

UNDERGRADUATE GRADUATION REQUIREMENT: DIVERSE CULTURES

Note. Students graduating under the 2018-2019 catalog will satisfy DCGR by taking 1 Purple and 1 Gold course or 2 Purple courses.

Goals and Outcomes. Minnesota State Mankato has adopted the following policy on the role of diversity in education:

Diversity at Minnesota State Mankato is a commitment to create an understanding and appreciation of diverse peoples and diverse perspectives; a commitment to create an academic, cultural, and workplace environment and community that develops mutual respect for all and celebrates our differences.

In keeping with the spirit of this commitment, all Minnesota State Mankato undergraduate students must satisfy the DCGR for graduation. For purposes of further clarifying the DCGR, diversity is defined in comprehensive terms as the many faceted ways in which human beings differ from one another. Often overlapping, these differences can include: age, gender, national origin, sexual orientation, mental/physical ability, race/ethnicity.

GRADUATION REQUIREMENTS:

Diverse Cultures Graduation Requirement – Purple and Gold Courses

- Students pursuing a baccalaureate degree must take either:
 - at least one (1) course for a minimum of 3 credits from the list of courses designated as Purple (Content) and at least one (1) course for a minimum of 3 credits from the list of courses designated as Gold (Experiential and Reflective), OR
 - at least two (2) courses for a minimum of 6 credits from the list of courses designated as Purple (Content).
- One Purple course for a minimum of 3 credits satisfies the Diverse Cultures requirement for the AA or AS degree issued by Minnesota State Mankato.
- Transfer students who have taken between 30 and 59 credits will be granted 3 credits toward the Purple course requirement.
- Transfer students who have taken 60 or more credits or have already received an AA degree will be granted 3 Purple course credits and 3 Gold course credits, thus satisfying their entire Diverse Cultures Graduation Requirement.
- Students must take courses from at least two different disciplines to satisfy the Diverse Cultures Graduation Requirement.
- Students are encouraged to complete the Purple course requirement prior to completion of the Gold course requirement.

DIVERSE CULTURES - PURPLE (Content-Based)

To prepare students with course content and the analytical and reflective skills to better understand diversity in the United States and in other societies across the world.

Learning Outcomes

Students will be able to:

- Master an understanding of diversity as defined by Minnesota State Mankato.
- Acquire a substantive knowledge base to identify the impact of oppression for individuals from diverse populations.
- Obtain the analytical skills necessary to make links between historical practices and contemporary U.S. societal issues of diversity.
- Apply the same method for interpreting diversity issues in the United States to understanding issues of diversity in other societies across the world.
- Develop an understanding of historical and contemporary social relations in specific societies across the world.

Satisfying Purple Courses

- Purple courses are primarily aimed at helping students learn content.
- Purple courses allow students to explore basic concepts such as oppression, prejudice, discrimination, racism and ethnocentrism and responses to each; civil liberties in the context of economic, political, social, religious and educational issues of race, gender, sexual orientation, age, class and disabilities in a pluralistic society.
- Although Purple courses may focus primarily on one diverse group of people, the course content should relate the basic concepts and issues discussed to a variety of groups.
- Courses must meet Purple learning outcome 1 and at least two of the other Purple learning outcomes.
- Purple courses may have experiential and reflective components, but the primary focus is on content.

DIVERSE CULTURES - PURPLE COURSES

AIS 101	AIS 110	AIS 111	AIS 112
AIS 113	AIS 210W	AIS 211	AIS 220W
AIS 230W	AIS 240W	AIS 330	AIS 340
AIS 360	AIS 380	ANTH 101	ANTH 230
ANTH 240	ANTH 245	ANTH 250W	ANTH 260
ANTH 261	ANTH 269	ANTH 332	ANTH 340
ANTH 361	ANTH 421W	ANTH 436W	ANTH 443W
ART 160	ART 260	ART 416	ART 467
ART 469	ART 477W	CDIS 290	CMST 203
CMST 403	CORR 106	CORR 444	CORR 468
CORR 472	DANC 225	ECON 103W	ECON 320W
ED 101	EET 125	ENG 118	ENG 125
ENG 211W	ENG 318	ENG 402W	ENG 412W
ENG 433W	ENG 436W	ENG 437W	ENG 438W
ENG 448	ETHN 100	ETHN 101	ETHN 201W
ETHN 203W	ETHN 204W	ETHN 220W	ETHN 403
ETHN 410	ETHN 460	ETHN 470	ETHN 486
FCS 120	FCS 400	FILM 334W	GEOG 100
GEOG 103	GEOG 341	GER 150W	GWS 110
GWS 110W	GWS 120	GWS 120W	GWS 220
GWS 220W	GWS 230	GWS 251	GWS 251W
GWS 411	HIST 250	HLTH 410	HLTH 466
HIST 155	HIST 171	HIST 190	HIST 190W
HIST 191	HIST 191W	HIST 260	HIST 260W
HIST 408	HIST 410	HIST 435	HIST 437
HIST 438	HIST 441	HIST 442	HIST 454
HIST 455	HIST 458	HIST 459	HIST 462
HIST 466	HIST 470	HIST 471	HIST 476
HIST 478	HUM 156	HUM 281W	HUM 282W
IT 113	LAW 310	MASS 110	MASS 260
MUSC 102	MUSC 103	PHIL 122W	PHIL 358W
PSYC 460W	RPLS 274	SCAN 150W	SCAN 251W
SCAN 451	SOC 101	SOC 150	SOC 208
SOC 209	SOC 360	SOC 404	SOC 430
SOC 446	SOC 460	SOC 461	SOC 463
SOWK 215	SOWK 255	SPED 108	THEA 285W

DIVERSE CULTURES - GOLD (Experiential & Reflective)

To give students learning opportunities to experience diversity with reflection supervised by a faculty member; to assist them in recognizing and responding to conditions of marginalized populations. Marginalized populations refer to specific groups of peoples or individuals that are relegated to the outer edges of society or social standing, both in this country and abroad. Such people are often denied access to resources and privileges available to mainstream society.

Learning Outcomes

Students will be able to:

- Interact with individuals from diverse populations outside the classroom and to have the opportunity to reflect on such interactions.
- Demonstrate an acquisition of the basic knowledge and understanding of diversity related concepts so that the student's experience will have meaning and context.
- Integrate classroom knowledge with experiential learning in analyzing and responding to conditions of marginalized populations.

Students will explore basic concepts such as oppression, prejudice, discrimination, racism and ethnocentrism and responses to each; civil liberties in the context of economic, political, social, religious and educational issues of race, gender, sexual orientation, age, class and disabilities in a pluralistic society.

Satisfying Gold Courses

- Gold courses require students have experiential encounters with diverse cultures and reflect on those experiences as part of the course requirements.

UNDERGRADUATE GRADUATION REQUIREMENT: DIVERSE CULTURES CONTINUED

2. Gold courses must contain sufficient content regarding interactions with diverse populations to establish a context and conceptual base for the student to effectively reflect on the experiences.
3. Gold courses should present content that allows students to explore basic concepts such as oppression, prejudice, discrimination, racism and ethnocentrism and responses to each; civil liberties in the context of economic, political, social, religious and educational issues of race, gender, sexual orientation, age, class and disabilities in a pluralistic society.
4. Courses must meet all three Gold learning outcomes.

DIVERSE CULTURES - GOLD COURSES

AIS 455	AIS 460	AIS 497	ANTH 280
CMST 417	DHYG 336	DHYG 447	EEC 222W
ENG 485	ETHN 150	ETHN 401	ETHN 402W
GERO 200	GERO 200W	GWS 225	GWS 225W
HIST 232	HIST 280	HLTH 211	KSP 150
KSP 200	KSP 220W	KSP 260	MRKT 494
MSL 498	MUSC 307	NURS382	PSYC 230
REHB 110W	SOC 420	SPAN 396	SPED 409

Curricular Procedures. The Diverse Cultures Graduation Requirement was made effective beginning with the 2009-2010 academic year. Courses that met the university's previous Cultural Diversity requirement will not automatically be included in the list of Purple and Gold courses that meet the new requirement.

Departments will need to submit course proposals through the Curriculum Design System (CDS) to include these courses in the new requirement all course submissions for consideration as either Purple or Gold courses will be reviewed in a manner consistent with all other curricular proposals.

An individual course may be either a Purple course or a Gold course, but not both. Any 100-400 level undergraduate course that meets the relevant goals and outcomes may be included among the Purple and Gold courses. No consideration will be given to proposals that limit participation to specific sections of a course.

Only courses in their entirety, not specific sections of courses, are eligible for designation as Purple or Gold courses.

Courses without specific content (e.g., independent study, individual studies, directed readings, topics, internships, practicums, and field experience courses) will generally not be considered Purple or Gold courses. Exceptions may be made for specific cases if potential for achievement of the Purple or Gold course outcomes can be clearly demonstrated prior to registration for the course in question.

All Purple and Gold courses will undergo systematic assessment as established by the university's curricular committees all departments and programs with Purple or Gold courses are expected to fully participate in the DCGR assessment process.