

UNDERGRADUATE GRADUATION REQUIREMENT: WRITING INTENSIVE

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Minnesota State Mankato has adopted the following requirement to support undergraduate students' writing development through college.

Goal: The writing-intensive requirement enables students to develop their writing skills in courses taught across the disciplines. Writing is integrated into courses to deepen students' learning and strengthen students' communication skills. In writing-intensive courses, students are coached through the writing process, receive ongoing writing instruction, and gain experience writing for a range of audiences and purposes.

Students will be able to:

- Engage in effective writing processes, including the ability to generate ideas, draft, revise, format, and edit their work.
- Use writing to grapple with course content and reflect on their learning.
- Produce texts appropriate for an intended audience, purpose, and context.
- Display strong technical skills in areas such as grammar, mechanics, and source documentation.

In addition to demonstrating these competencies, students enrolled in upper-division writing-intensive courses will be able to:

- Write in academic, professional, or public genres related to the discipline, displaying an understanding of the genres' communicative functions and contexts.
- Locate, evaluate, analyze, and use source material or data in their writing.

Writing-Intensive Requirement:

- Students pursuing a baccalaureate degree must take two (2) courses for a minimum of six (6) credits from the list of courses designated as writing intensive.
- Students pursuing an associate degree must take one (1) course for a minimum of three (3) credits from the list of courses designated as writing intensive.
- Transfer students who have taken thirty (30) or more credits or have already received an associate degree will be granted a minimum of three (3) Writing Intensive credits.

Writing-Intensive Designation:

Courses designated "writing intensive" share the following features:

Writing-intensive courses:

- Are designed around the writing-intensive learning outcomes.
- Assign 20 pages (250 words per page) of evaluated written work, spread across a course.
- Provide written instructor feedback on at least 10 pages of student writing.
- Dedicate a portion of class time to writing instruction.
- Allocate a significant portion of the course grade to student writing.

Faculty are encouraged to solicit a draft or other preliminary work, provide written feedback on this writing-supplemented, whenever possible, with feedback from other students—and allow students time for revision and editing.

The 20 pages of writing might include a combination of informal, exploratory writing and formal, polished writing.

- Informal writing assignments allow students to clarify their understanding of and reaction to course material. This writing might include learning logs, response papers, lab notebooks, reflections, discussion board posts, and the like.
- Formal writing assignments require students to use writing to communicate to an audience for a specific purpose. This writing might be broken into stages, with instructor support and feedback provided in the development of the final product.

Topics discussed in a writing-intensive course might include techniques for getting started on a writing assignment, strategies for revising and editing, approaches to organizing content, features of particular written genres, practices that support the research writing process, ways to meet audience expectations, and tools for identifying sentence-level errors.

Course(s) which satisfy this goal area include:

AET 488W	AET 489W	AIS 210WP	AIS 220WP
AIS 230WP	AIS 240WP	AIS 300W	ANTH 250WP
ANTH 421WP	ANTH 425W	ANTH 436WP	ANTH 438W
ANTH 443WP	ART 265W	ART 477WP	BIOL 105W
CAHN 101W	CHEM 381W	CHEM 466W	CIVE 370W
CIVE 401W	CIVE 402W	CMST 101W	CMST 485W
CORR 447W	CS 201W	CS 490W	CS 498W
DANC 120W	DANC 484W	DHYG 425W	DHYG 444W
ECON 103WP	ECON 314W	ECON 320W	ECON 485W
EE 467W	EE 477W	EEC 222WG	EEC 422WG
ENG 112W	ENG 113W	ENG 201W	ENG 211WP
ENG 212W	ENG 213W	ENG 242W	ENG 271W
ENG 272W	ENG 275W	ENG 301W	ENG 402WP
ENG 403W	ENG 412 WP	ENG 433WP	ENG 436WP
ENG 437WP	ENG 438WP	ENG 474W	ENG 477W
ENGR 311W	ENGR 312W	ENGR 411W	ENGR 412W
ETHN 201WP	ETHN 202W	ETHN 203WP	ETHN 204WP
ETHN 220WP	ETHN 300W	ETHN 402WG	FCS 414W
FILM 210W	FILM 216W	FILM 334WP	FREN 302W
GEOG 210W	GEOG 416W	GEOL 320W	GER 150WP
GERO 200WG	GWS 110WP	GWS 120WP	GWS 220WP
GWS 225WG	GWS 251WP	GWS 330W	HIST 170W
HIST 171W	HIST 180W	HIST 181W	HIST 190WP
HIST 191WP	HIST 260WP	HIST 481W	HIST 495W
HLTH 380W	HLTH 408W	HLTH 410W	HLTH 420W
HP 403W	HP 466W	HUM 101W	HUM 250W
HUM 280W	HUM 281WP	HUM 282WP	HUM 450W
IT 202W	KSP 220W	LAWE 243W	LAWE 337W
LAWE 343W	MASS 221W	MASS 325W	MASS 330W
MASS 431W	MASS 434W	MASS 436W	MATH 492W
ME 436W	ME 438W	ME 466W	MET 488W
MET 489W	MUSC 301W	MUSC 302W	MUSC 309W
MUSE 200W	NURS 101W	NURS 320W	NURS482W
PHIL 100W	PHIL 101W	PHIL 115W	PHIL 120W
PHIL 112W	PHIL 122WP	PHIL 205W	PHIL 222W
PHIL 224W	PHIL 226W	PHIL 240W	PHIL 321W
PHIL 322W	PHIL 323W	PHIL 334W	PHIL 336W
PHIL 358WP	PHYS 475W	POL 103W	PSYC 103W
PSYC 211W	PSYC 425W	PSYC 460WP	REHB 110WG
RPLS 447W	RPLS 471W	SCAN 150WP	SCAN 251WP
SOC 285W	SOC 301W	SOC 495W	SOWK 180W
SPAN 210W	SPAN 311W	SPED 448W	THEA 285WP
THEA 381W	THEA 417W	THEA 485W	THEA 487W
URBS 230W			