

## English for Multilingual Learners: Intensive English Program and English for Academic Purposes

College of Arts & Humanities  
Department of English  
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Courses in English for English for Multilingual Learners: Intensive English Program and English for Academic Purposes are intended to help international students and other students who are non-native speakers of English. These courses are advanced level second language courses that prepare students to meet the language demands of academic study. Placement into these courses occurs at the beginning of each semester for newly admitted students, including students who have transferred to Minnesota State Mankato from other institutions. International students must register for and complete any required courses as determined by placement exams. Specific information regarding the testing and placement process may be secured from the office of the Department of English or the Kearney International Center.

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**Academic Map/Degree Plan at [www.mnsu.edu/programs/#All](http://www.mnsu.edu/programs/#All)**

### **POLICIES/INFORMATION**

**GPA Policy.** A grade of "C" (2.0) or better must be earned in these courses.

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### **COURSE DESCRIPTIONS**

#### *Intensive English Program*

##### **IEP 020 (1-6) Low-Intermediate Reading and Vocabulary**

In this course, multilingual students in the Intensive English Program develop their reading comprehension and vocabulary at the low-intermediate level by reading a selective range of academic texts from a variety of genres and by applying a variety of reading and vocabulary-building strategies.

On Demand: Fall, Spring, Summer

##### **IEP 021 (1-6) Low-Intermediate Writing**

In this course, multilingual students in the Intensive English Program develop their writing skills at the low-intermediate level by writing paragraphs in a range of genres and by applying a variety of writing strategies.

On Demand: Fall, Spring, Summer

##### **IEP 022 (1-6) Low-Intermediate Listening and Speaking**

In this course, multilingual students in the Intensive English Program develop their listening and speaking skills at the low-intermediate level by listening to a selective range of academic lectures and other types of audio-visual texts, by participating in academic and social conversations, and by performing short oral presentations.

On Demand: Fall, Spring, Summer

##### **IEP 023 (1-6) Low-Intermediate Grammar**

In this course, multilingual students in the Intensive English Program develop their grammar skills at the low-intermediate level by understanding how written and spoken grammar is used in context and how to apply them in written and spoken contexts.

On Demand: Fall, Spring, Summer

##### **IEP 030 (1-6) High-Intermediate Reading and Vocabulary**

In this course, multilingual students in the Intensive English Program develop their reading comprehension and vocabulary at the high-intermediate level by reading an extensive range of academic texts from a variety of genres and by applying a variety of reading and vocabulary-building strategies.

On Demand: Fall, Spring, Summer

##### **IEP 031 (1-6) High-Intermediate Writing**

In this course, multilingual students in the Intensive English Program develop their writing skills at the high-intermediate level by writing paragraphs and short essays in a range of genres and by applying a variety of writing strategies.

On Demand: Fall, Spring, Summer

##### **IEP 032 (1-6) High-Intermediate Listening and Speaking**

In this course, multilingual students in the Intensive English Program develop their listening and speaking skills at the high-intermediate level by listening to an extensive range of academic lectures and other types of audio-visual texts, by participating in academic and social conversations, and by performing oral presentations.

On Demand: Fall, Spring, Summer

##### **IEP 033 (1-6) High-Intermediate Grammar**

In this course, multilingual students in the Intensive English Program develop their grammar skills at the high-intermediate level by understanding how written and spoken grammar is used in context and how to apply them in written and spoken contexts.

On Demand: Fall, Spring, Summer

##### **IEP 099 (1-6) Integrated Language Skills**

In this course, multilingual students in the Intensive English Program develop in all four skills of listening, speaking, reading, and writing in an integrated manner through a focus on selected interdisciplinary themes and topics. Designed for lower-level learners, the course will help students to develop their overall language proficiency.

On Demand: Fall, Spring, Summer

##### **IEP 102 (4) Advanced Listening and Speaking Skills 1**

In this English language class, multilingual students in the intensive English program develop their listening and speaking skills at an advanced level. These skills include listening to academic lectures and other forms of multimedia and audio-visual texts, taking notes, participating in small group discussions, interviewing, and practice giving oral presentations. The course will help prepare students for regular entrance to the university.

Fall, Spring

##### **IEP 103 (4) Advanced Listening and Speaking Skills 2**

In this English language class, multilingual students in the intensive English program develop their listening and speaking skills at a more advanced level. These skills include listening to academic lectures and other forms of multimedia and audio-visual texts, taking notes, participating in small group discussions, interviewing, and practice giving oral presentations. The course will help prepare students for regular entrance to the university.

Fall, Spring

##### **IEP 112 (4) Advanced Reading and Writing Skills 1**

In this English language class, multilingual students in the intensive English program develop their reading and writing skills at an advanced level. These skills include reading academic texts from a variety of genres; using a variety of reading, writing, and vocabulary-building strategies; writing short essays; writing personal responses to literary texts; and building grammatical competence. The course will help prepare students for regular entrance to the university.

Fall, Spring

##### **IEP 113 (4) Advanced Reading and Writing Skills 2**

In this English language class, multilingual students in the intensive English program continue to develop their reading and writing skills at a more advanced level. These skills include reading academic texts from a variety of genres; using a variety of reading, writing, and vocabulary-building strategies; writing essay compositions including research essays; writing personal responses to literary texts; and building grammatical competence. The course will help prepare students for regular entrance to the university.

Fall, Spring

##### **IEP 199 (1-6) Integrated Language Skills**

In this course, multilingual students in the Intensive English Program develop in all four skills of listening, speaking, reading, and writing in an integrated manner through a focus on selected interdisciplinary themes and topics. Designed for higher-level learners, the course will help prepare students for regular entrance to the university.

On Demand: Fall, Spring, Summer

#### *English for Academic Purposes*

##### **EAP 125 (4) Introduction to Oral Communication for Multilingual Speakers**

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## ENGLISH FOR MULTILINGUAL LEARNERS CONTINUED

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In this oral communication course, regularly admitted multilingual students develop their academic listening and speaking skills. These skills include listening to authentic academic lectures and taking notes, participating in small group discussions, study skills, and practice giving oral presentations.

Fall, Spring

### **EAP 136 (4) Introduction to Composition for Multilingual Writers**

In this composition course, regularly admitted multilingual students develop their academic writing skills. These skills relate to essay structure and organization, genre and audience awareness, and language usage and grammar.

Fall, Spring