

### World Languages & Cultures

*College of Arts and Humanities*

*Department of World Languages & Cultures*

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Website: [www.mnsu.edu/languages](http://www.mnsu.edu/languages)

Chair: Gregory Taylor

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Although English has become the leading commercial and diplomatic language of the twenty-first century, World Languages and Cultures study will be of increasing importance in the years ahead. As technology continues to conquer the obstacles of time and space, the outlook is for even greater travel, commerce, and cultural exchange between the Upper Midwest and the rest of the world.

Minnesota State Mankato does not offer a degree in World Languages & Cultures per se. Students may, however, pursue BA or BS degrees in French, German, Spanish, Spanish for the Professions or Scandinavian Studies or BS degrees in French, German, or Spanish Education. Chinese, Portuguese, Russian, Latin, and Japanese courses are offered but are not part of any specific academic program. Please see individual sections of this catalog for program details and course offerings in specific languages or contact the Office of the Registrar for information.

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#### COURSE DESCRIPTIONS

##### **DAK 101 (4) Elementary Dakota I**

An introduction, within cultural context, to the basic skills of listening, speaking, reading and writing in the Dakota language.

Fall

GE-8

##### **DAK 102 (4) Elementary Dakota I**

An introduction, within a cultural context, to the basic skills of listening, speaking, reading and writing in the Dakota language.

Spring

GE-8

##### **WLC 106 (5) Elementary Mandarin I**

Beginning Mandarin I is a practical introductory language course with simple, graded activities on essential daily topics. Students will begin to work orally & with the Chinese writing systems while developing early listening and reading skills.

Fall

##### **WLC 107 (5) Elementary Mandarin II**

Beginning Mandarin II is a practical introductory language course with simple, graded activities on essential daily topics. Students will continue to work orally & with the Chinese writing systems while developing early listening and reading skills.

Spring

##### **WLC 310 (4) Portuguese for Spanish Speakers**

The course is designed to help advanced Spanish students identify similarities and differences between Spanish and Portuguese and begin development of Portuguese productive language skills and cultural competency through comparative practice.

Pre: SPAN 201W. Completion of one 300 level Spanish course or equivalent intermediate-midproficiency level of Spanish for admission to the course. See department for language proficiency evaluation information or instructor permission.

Variable

##### **WLC 398 (0) Co-Operative Training WLC**

Curricular practical training for World Languages and Cultures is a full-time practical experience in a professional setting in which more than one language is used. The experience is designed to allow students to improve overall communicative proficiency in languages and address business practices associated with the student's academic field of expertise. The Co-Op experience covers a minimum of two consecutive academic terms and requires that students register for a minimum of two consecutive academic terms following the experience.

On-Demand

##### **WLC 460 (3) Methods of Teaching Modern Languages**

Introduction to theory and practice of modern language teaching, including lessons in listening, speaking, reading, writing, vocabulary, and culture. Includes testing, program design, lesson planning, and use of technology.

Pre: Students must demonstrate sufficient language competence in the target language so as to be able to teach courses exclusively in the target language.

See content faculty for evaluation.

Fall

##### **WLC 461 (1) Applied Modern Language Teaching Methods**

A field experience including placement in the secondary level school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German, or Spanish.

Take concurrently with or following WLC 460.

##### **WLC 462 (3) Foreign Languages in the Elementary School (FLES) Methods**

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literacy development, content-based language instruction, and techniques for language immersion programs.

Pre: Students must demonstrate sufficient language competence in the target language so as to be able to teach courses exclusively in the target language.

See content faculty for evaluation.

Spring

##### **WLC 463 (1) Applied FLES Methods**

A field experience including placement in the elementary level school setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German, or Spanish.

Take concurrently with or following WLC 462.

##### **WLC 465 (1-3) Workshop in Modern Language Education**

Topics in modern language education. May be repeated for credit.

Variable

##### **WLC 499 (1-4) Individual Study**

Special topics in language education. May be repeated for credit.

Fall, Spring