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## TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

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### Teaching English As A Second Language (TESL)

*College of Arts & Humanities*  
*Department of English*  
230 Armstrong Hall • 507-389-2117

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The TESL non-licensure program prepares students to teach English as a second language in situations where licensure is not required, such as in Peace Corps schools abroad.

The TESL licensure minor prepares students to teach English as a second language (ESL) in grades K-12. This minor fully meets the state standards for teaching ESL in Minnesota and need not be upgraded to a major any time.

ESL licensure is also attainable through courses at the graduate level which fulfill program requirements. Further information is available from the department.

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#### POLICIES/INFORMATION

**GPA Policy.** A grade of “C” or better must be earned for minor credit or for licensure.

**P/N Grading Policy.** Work above the 200 level done for the minor or for licensure must be done for a letter grade.

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#### TEACHING ENGLISH AS A SECOND LANGUAGE, NON-LICENSURE MINOR

##### Minor Core

ENG	381	Introduction to English Linguistics (4)
ENG	482	English Structures and Pedagogical Grammar (4)
ENG	484	Pedagogical Grammar & Academic English (4)
ENG	485	Language and Culture in TESL (4)
ENG	486	Theories of Teaching ESL (4)
ENG	487	Methods of Teaching ESL (4)

#### TEACHING ENGLISH AS A SECOND LANGUAGE MINOR

##### Minor Core

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ENG	487	Methods of Teaching ESL (4)
ENG	489	Policies and Programs in ESL (4)

**Required for Minor (Required for a state of Minnesota teaching license, an additional 30 credits of professional education courses.).** See the SECONDARY 5-12 AND K-12 PROFESSIONAL EDUCATION section for admission requirements to Professional Education and a list of required professional education courses. This 30 credit requirement includes 11 credits of student teaching. Students must satisfactorily complete a student teaching component of full-day experiences for one academic semester, or its equivalent, including both elementary and secondary education levels with students of limited English proficiency.