

# English

*College of Arts & Humanities*

*Department of English*

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The Department of English prepares students to study, understand and use the English language in order to

- communicate through written composition
- comprehend and create written texts
- gain a critical and analytical understanding of texts
- prepare for careers in teaching, writing, editing, publishing and other professions that value such knowledge and skills.

The department's goals are:

1. offering quality undergraduate education in creative writing, English education, film, linguistics, literature, and technical communication;
2. offering general education and service courses that foster effective reading, writing, speaking, and critical thinking, that promote an understanding of literature and film, and that promote an appreciation for the variety of cultures within our country and throughout the world;
3. contributing to students' education in writing and teaching by means of instruction in the effective use of communication technologies.

The department's undergraduate programs prepare graduates for a wide variety of careers, including middle and high school English teaching, free-lance writing, literary publishing and editing, and technical and professional writing, publishing, and editing. Some English majors choose to go on for master's or doctoral degrees that will qualify them to teach at the college level. Others find careers in a wide range of fields in business, government, and non-profit organizations. Still others find that their English degrees are ideal gateways into training for professions such as law.

**Admission to Major** is granted by the department. ENG 101: Composition must be completed before admission to the major.

## POLICIES/INFORMATION

**GPA Policy.** Candidates for the major degrees in the department must maintain a 2.5 grade-point average in all coursework in the major field, in addition to the 2.0 overall average required by the university for graduation. Students must earn a "C" or better for a course to apply to their major or minor.

**P/N Grading Policy.** Courses leading to a major or minor in English may not be taken on a P/N basis, except where P/N is mandatory.

**Supporting Coursework.** Since the different programs in English complement a wide range of different fields of study, English majors should consult regularly with their faculty advisors regarding choice of a minor and other elective courses beyond the major or minor. In consultation with faculty advisors, students may choose a second major instead of a minor.

**English Majors and Minors.** Students majoring in English may also elect one of the following minors: film studies, linguistics, and technical communication. However, a course used to meet the requirements of an English major, minor, or certificate cannot also be used to meet the requirements of another English major, minor, or certificate. Consequently, because the technical communications programs share so many required courses, students may elect only one of them:

BA English Studies Technical Communications Emphasis, BS English Technical Communications Option, the Certificate in Technical Communications, or the Technical Communications Minor.

## ENGLISH BA Program Options

**Required for Bachelor of Arts (BA) degree:** Language (8 credits)  
Choose Creative Writing, English Studies or Literature Option

1. **Creative Writing Option**
2. **English Studies Option**
3. **Literature Option**

### 1. CREATIVE WRITING BA OPTION (40 credits)

#### Major Common Core

ENG 275 Introduction to Literary Studies (4)

British Survey (Choose 4 credits)

ENG 320 British Literature to 1785 (4)

ENG 321 British Literature: 1785 to Present (4)

American Survey (Choose 4 credits)

ENG 327 American Literature to 1865 (4)

ENG 328 American Literature: 1865 to Present (4)

Major Authors (Choose 4 credits)

ENG 403 must focus on three or fewer authors. Some sections of ENG 449 may be acceptable for this requirement. See program director.

ENG 403 Selected Authors (2-4)

ENG 405 Shakespeare: Comedies and Histories (2)

ENG 406 Shakespeare: Tragedies (2)

ENG 449 Topics in Creative Writing Form and Technique (2-4)

Theory and Criticism, or Linguistics (Choose 4 credits)

ENG 381 Introduction to English Linguistics (4)

FILM 416 Film Theory and Criticism (4)

ENG 441 Literary Theory and Criticism (4)

ENG 481 History of the English Language (4)

ENG 482 English Structures and Pedagogical Grammar (4)

#### Major Emphasis: Required Creative Writing Courses (20 credits)

ENG 448 Contemporary Writers (4)

Form and Technique (Choose 4 credits)

ENG 340 Form and Technique in Prose (4)

ENG 341 Form and Technique in Poetry (4)

Genre (Choose 12 credits)

Choose two in a primary genre (poetry or prose) and one in a secondary genre (poetry or prose)

ENG 342 Beginning Creative Nonfiction Workshop (4)

ENG 343 Beginning Fiction Workshop (4)

ENG 344 Beginning Poetry Workshop (4)

ENG 442 Advanced Creative Nonfiction Workshop (4)

ENG 443 Advanced Fiction Workshop (4)

ENG 444 Advanced Poetry Workshop (4)

ENG 445 Advanced Critical Writing Workshop (4)

ENG 446 Screenwriting Workshop (4)

ENG 494 English Workshop (selected sections, 1-6)

**Other Graduation Requirements** - Language (8 credits)

**Required Minor: Yes. See faculty advisor.**

### 2. ENGLISH STUDIES BA OPTION (40 credits)

#### Major Common Core

ENG 275 Introduction to Literary Studies (4)

(Choose 8-12 credits) must include one British and one American literature

ENG 320 British Literature to 1785 (4)

ENG 321 British Literature: 1785-Present (4)

ENG 327 American Literature to 1865 (4)

ENG 328 American Literature: 1865 to the Present (4)

## ENGLISH

### Major Unrestricted Electives

(Choose 8-16 credits)

Any 300- and 400-level courses in literature, linguistics, creative writing, and technical communication selected in consultation with an advisor.

ENG 300- ENG 499

### Major Emphasis: Creative Writing

ENG 242W Introduction To Creative Writing (4)

*Creative Writing Electives*

(Choose 8 credits)

Any 300- or 400-level courses in creative writing, excluding ENG 448, selected in consultation with an advisor.

ENG 300 - ENG 499

### Major Emphasis: Technical Communication

ENG 475 Editing Technical Publications (4)

(Choose 4 credits)

ENG 271W Technical Communication (4) **OR**

ENG 272W Business Communication (4)

*Technical Communication Electives*

(Choose 8 credits)

Any 400-level courses in technical communication, selected in consultation with an advisor.

ENG 400 - ENG 499

**Other Graduation Requirements - Language (8 credits)**

**Required Minor: Yes. See faculty advisor.**

### 3. ENGLISH LITERATURE BA OPTION (40 credits)

#### Major Common Core

ENG 275 Introduction to Literary Studies (4)

#### Major Restricted Electives

Surveys (Choose 12-16 credits)

Must include at least one British and one American literature course.

ENG 320 British Literature to 1785 (4)

ENG 321 British Literature: 1785 to Present (4)

ENG 327 American Literature to 1865 (4)

ENG 328 American Literature 1865 to Present (4)

ENG 433 Selected Studies in World Literature (4)

Theory (Choose 4 credits)

FILM 416 Film Theory and Criticism (4)

ENG 441 Literary Theory and Criticism (4)

Shakespeare (Choose 2 credits)

ENG 405 Shakespeare: Comedies and Histories (2)

ENG 406 Shakespeare: Tragedies (2)

Cultural Diversity (Choose 2-4 credits)

ENG 318 Multicultural Literature (2-4)

ENG 436 Native American Literature (2-4)

ENG 438 African American Literature (2-4)

Electives (10-16 credits). Choose from any 300- or 400-level literature or linguistics course in consultation with an advisor.

ENG 300 - ENG 400

**Required for Bachelor of Arts (BA) degree: Language (8 credits)**

**Required Minor: Yes. See faculty advisor.**

### BFA CREATIVE WRITING (68 credits)

#### Major Common Core

ENG 275 Introduction to Literary Studies (4)

ENG 320 British Literature to 1785 (4)

ENG 321 British Literature: 1785 to Present (4)

ENG 327 American Literature to 1865 (4)

ENG 328 American Literature: 1865 to Present (4)

ENG 340 Form and Technique in Prose (4)

ENG 341 Form and Technique in Poetry (4)

ENG 405 Shakespeare: Comedies and Histories (2)

ENG 406 Shakespeare: Tragedies (2)

ENG 448 Contemporary Writers (4)

### Major Restricted Electives

(Choose 4 credits)

ENG 433 Selected Studies in World Literature (4)

ENG 435 The World Novel (2-4)

ENG 465 World Literature for Children and Young Adults (1-4)

(Choose 4 credits)

Emphasis must be on three or fewer authors

ENG 403 Selected Authors (4)

ENG 449 Topics in Creative Writing Form and Technique (2-4)

(Choose 4 credits)

ENG 381 Introduction to English Linguistics (4)

FILM 416 Film Theory and Criticism (4)

ENG 441 Literary Theory and Criticism (4)

ENG 481 History of the English Language (4)

ENG 482 English Structure and Pedagogical Grammar (4)

ENG 485 Language and Culture in TESL (4)

(Choose 4 credits)

Must be literature, theory, or linguistics course

ENG 300-499

(Choose 12 credits)

ENG 344 or ENG 444 cannot be double-counted

ENG 342 Beginning Creative Nonfiction Workshop (4)

ENG 343 Beginning Fiction Workshop (4)

ENG 344 Beginning Poetry Workshop (4)

ENG 442 Advanced Creative Nonfiction Workshop (4)

ENG 443 Advanced Fiction Workshop (4)

ENG 444 Advanced Poetry Workshop (4)

ENG 446 Screenwriting Workshop (4)

(Choose 4 credits)

ENG 344 or ENG 444 cannot be double-counted

ENG 344 Beginning Poetry Workshop (4)

ENG 444 Advanced Poetry Workshop (4)

**Required Minor: None.**

### ENGLISH BS PROGRAM OPTIONS

Choose Communication Arts and Literature or Technical Communication option.

1. Communication Arts and Literature Education
2. Technical Communication

### 1. COMMUNICATION ARTS AND LITERATURE EDUCATION BS (48 credits)

#### Required General Education

CMST 101W Interpersonal Communication (4)

CMST 102 Public Speaking (3)

CMST 310 Performance of Literature (4)

HLTH 240 Drug Education (3)

KSP 220W Human Relations in a Multicultural Society (3)

MASS 110 Introduction to Mass Media (4)

Literature (Choose 4 credits)

ENG 110 Introduction to Literature (4)

ENG 112W Introduction to Poetry and Drama (4)

ENG 113W Introduction to Prose Literature (4)

FILM 114 Introduction to Film (4)

ENG 211W Perspectives in Literature, Film, & Human Diversity (4)

ENG 212W Perspectives in World Literature/Film (4)

ENG 213W Perspectives: Ethics and Civic Responsibility in Literature/Film (4)

FILM 214 Topics in Film (1-4)

ENG 215 Topics in Literature (2-4)

#### Major Common Core

CMST 201 Small Group Communication (2-4)

CMST 315 Effective Listening (4)

CMST 321 Argumentation and Debate (4)

## ENGLISH

- ENG 275 Introduction to Literary Studies (4)  
ENG 285 Practical Grammar (2)  
ENG 362 Teaching English, Grades 5-12 (4)  
ENG 381 Introduction to English Linguistics (4)

### Major Restricted Electives

#### British Literature (Choose 4 credits)

- ENG 320 British Literature to 1785 (4)  
ENG 321 British Literature: 1785 to Present (4)

#### American Literature (Choose 4 credits)

- ENG 327 American Literature to 1865 (4)  
ENG 328 American Literature: 1865 to Present (4)

#### World Literature (Choose 2-4 credits)

- ENG 433 Selected Studies in World Literature (4)  
ENG 435 The World Novel (2-4)

#### Shakespeare (Choose 2 credits)

- ENG 405 Shakespeare: Comedies and Histories (2)  
ENG 406 Shakespeare: Tragedies (2)

#### Adolescent Literature (Choose 3-4 credits)

- ENG 463 Adolescent Literature (4)  
ENG 464 Teaching Literature in the Middle School (3)

### Major Unrestricted Electives (Choose 2-5 credits)

Select two to five credits from 300 and 400 level courses (enough to total 34 credits in English).

ENG 300-499

### Other Graduation Requirements

See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

**Required Minor: None.**

## **2. TECHNICAL COMMUNICATION BS OPTION (37 credits)**

### Major Common Core

- ENG 474 Research and Writing Technical Reports (4)  
ENG 475 Editing Technical Publications (4)  
ENG 498 Internship (3-4)  
Documentation (Choose 4 credits)  
ENG 476 Online Documentation (4)  
ENG 477W Technical Documentation, Policies, and Procedures (4)  
Required Introductory Course (Choose 4 credits)  
ENG 271W Technical Communication (4)  
ENG 272W Business Communication (4)

### Major Restricted Electives (18-19 credits)

Major Common Core and Electives must total 37 credits.

- ENG 467 International Technical Communications (1-4)  
ENG 468 Document Design and Usability (4)  
ENG 469 Project Management in Technical Communication (4)  
ENG 471 Visual Technical Communication (4)  
ENG 472 Topics in Technical Communication (1-4)  
ENG 473 Desktop Publishing (4)  
ENG 474 Research and Writing Technical Reports (4)  
ENG 476 Online Documentation (4)  
ENG 477W Technical Documentation, Policies, and Procedures (4)  
ENG 478 Technical and Scientific Literature (4)  
ENG 479 Rhetorical Theory Applied to Technical Documents (4)  
ENG 480 Proposals (4)  
ENG 494 English Workshop (selected sections, 1-6)

**Required Minor: Yes. Technology. See faculty advisor.**

Recommended Technical Minors: Automotive Engineering Technology, Civil Engineering, Electronic Engineering Technology, Manufacturing Engineering Technology, Biology, Chemistry, Computer Science, Geography, Math, Physics, Community Health, Psychology, or other, with approval.

## **CERTIFICATE IN TECHNICAL COMMUNICATION**

This certificate program prepares participants for careers in technical communication, emphasizing current industry practice in the researching, writing, editing, and publishing of print or online technical documents. Required coursework emphasizes the development of student skills in audience analysis, problem solving, and collaboration within the workplace as well as the production of text and graphics for print and online publication. Special topics courses focus on industry practice in standards and documentation, document design, web development, usability testing, international communication, and other topics of importance to technical communicators.

### Required for Admission to Certificate Program

- ENG 271W Technical Communication, ENG 272W Business Communication or equivalent technical communication experience.
- TOEFL base score of 550 or above for candidates whose native language is not English.

### Major Common Core

- ENG 471 Visual Technical Communication (4)  
ENG 475 Editing Technical Publications (4)

#### Documentation (Choose 4 credits)

- ENG 476 Online Documentation (4)  
ENG 477 Technical Documentation, Policies, and Procedures (4)

### Major Restricted Electives

- ENG 468 Document Design and Usability (4)  
ENG 469 Project Management in Technical Communications (4)  
ENG 472 Topics in Technical Communication (1-4) \*  
ENG 473 Desktop Publishing (4)  
ENG 474 Research and Writing Technical Reports (4)  
ENG 476 Online Documentation (4)  
ENG 480 Proposals (4)

\*May be repeated under various topics.

## **ENGLISH GENERAL MINOR**

### Required for Minor (Core, 12 credits)

- ENG 275 Introduction to Literary Studies (4)  
(Choose one course from the following)  
ENG 320 British Literature to 1785 (4)  
ENG 321 British Literature: 1785 to Present (4)  
(Choose one course from the following)  
ENG 327 American Literature to 1865 (4)  
ENG 328 American Literature: 1865 to Present (4)

### Required Electives for Minor (8 credits)

Choose 8 credits from any 300 or 400-level English courses (except ENG 325, ENG 362, ENG 463, or ENG 464)

## **ENGLISH CREATIVE WRITING MINOR**

### Required for Minor (Core, 8 credits)

- ENG 342    ENG 343    ENG 344    ENG 442    ENG 443  
ENG 444    ENG 445    ENG 446  
ENG 494 may be chosen when topic is appropriate.

### Required Electives for Minor (8 credits)

Choose an additional 8 credits from any 300/400 English courses (except ENG 362, ENG 470)

## **LINGUISTICS MINOR**

### Required for Minor (Core, 8-16 credits)

(Choose 8-16 credits from the following)

- ENG 381    ENG 482    ENG 485    ENG 494 or ENG 495 may  
be chosen when topic is appropriate (see advisor).

## ENGLISH

### Electives (0-8 credits)

(Choose up to 8 credits from the following courses)

FREN 323	FREN 404	SPAN 301	SPAN 401	GER 445
CDIS 201	CDIS 290	CDIS 312	CDIS 392	CDIS 402
CDIS 403	CDIS 438			

### TECHNICAL COMMUNICATION MINOR

#### Required for Minor (Core, 8 credits)

ENG 271W	Technical Communication (4) OR
ENG 272W	Business Communication (4)
ENG 475	Editing Technical Publications (4)

#### Required Electives for Minor (8 credits)

(Choose two courses from the following)

ENG 468	Document Design and Usability (4)
ENG 469	Project Management in Technical Communications (4)
ENG 471	Visual Technical Communications (4)
ENG 472	Topics in Technical Communication (1-4)
ENG 473	Desktop Publishing (4)
ENG 474	Research and Writing Technical Reports (4)
ENG 476	Online Documentation (4)
ENG 477	Technical Documentation, Policies and Procedures (4)
ENG 478	Technical and Scientific Literature (4)
ENG 479	Rhetorical Theory Applied to Technical Documents (4)
ENG 480	Proposals (4)

### INTERDISCIPLINARY MINOR IN COMMUNICATIONS

This interdisciplinary minor is for students who wish to enhance their communication skills for use in business and other professional settings. Students completing this minor will develop an understanding of contexts and rhetorical strategies for oral and written communication among professionals. Students will also develop their own ability to communicate through written texts, oral communication, and electronic formats. These skills are highly desired by employers in a wide range of business, government, and nonprofit organizations. Students may major in any of the programs affiliated with this minor, but the courses taken for the minor will not count toward the major. Students must earn a "C" or better in English courses in order to apply them to the minor.

#### Minor Core

CMST 212	Professional Communication & Interviewing (4)
CMST 412	Organizational Communication (4)
ENG 271W	Technical Communication (4)
ENG 474	Research and Writing Technical Reports (4)

#### Minor Electives

Choose 11 credits from the following programs. At least one course must be at the 3/400 level.

CMST 225	Communicating With/Through Technology (4)
CMST 305	Communication & Community (4)
CMST 333	Advanced Public Communication (4)
CMST 445	Conflict Management (4)
ECON 201	Principles of Macroeconomics (3)
ECON 202	Principles of Microeconomics (3)
ENG 301W	Advanced Writing (4)
ENG 454	Persuasive Writing on Public Issues (4)
ENG 455	Advanced Writing Workshop (4)
ENG 471	Visual Technical Communication (4)
ENG 473	Desktop Publishing (4)
ENG 474	Research and Writing Technical Reports (4)
ENG 475	Editing Technical Publications (4)
IT 100	Introduction to Computing and Applications (4)
RPLS 377	Public Relations (3)
RPLS 465	Event Management (3)
URBS 150	Sustainable Communities (3)
URBS 230	Community Leadership (3)
URBS 412	Public Information and Involvement (3)

### WRITING STUDIES MINOR

#### Minor Common Core

ENG 201W	Intermediate Writing (4)
ENG 301W	Advanced Writing (4)

#### Minor Electives

(Choose 12 credits from the following courses)

ENG 285	Practical Grammar (2)
ENG 430	Independent Reading (1-4)
ENG 442	Advanced Creative Nonfiction Workshop (4)
ENG 453	Topics in Rhetoric and Composition (4)
ENG 454	Persuasive Writing on Public Issues (4)
ENG 455	Advanced Writing Workshop (4)

### COURSE DESCRIPTIONS

#### ENG 098 (2-4) Integrated Reading and Writing (P/N Only)

This course offers instruction in and practice with critical reading and writing strategies. Credit does not apply toward graduation. P/N only.

#### ENG 100 (4) Introduction to Composition

A writing course that progresses from personal writing to writing about readings and the use of sources. Does not fulfill general education requirement 1A.

#### ENG 101 (4) Composition

Students will practice strategies for generating and developing ideas, locating and analyzing information, analyzing audience, drafting, writing sentences and paragraphs, evaluating drafts, revising, and editing in essays of varying lengths. Students will also become experienced in computer-assisted writing and research. GE-1A

#### ENG 103 (4) Stretch Composition I

This course helps students develop a flexible writing process, increase their rhetorical awareness, acquire critical reading skills to support their writing, represent others' ideas in multiple ways, reflect on their writing development, and polish their work.

Fall

#### ENG 104 (4) Stretch Composition II

This course helps students gain greater facility with the writing process, expand their rhetorical awareness, research effectively, compose argument-driven texts, represent others' ideas in multiple ways, reflect on their writing development, and polish their work.

Spring  
GE-1A

#### ENG 110 (4) Introduction to Literature

Study and analysis of elements of prose, poetry and drama in English from earlier periods through contemporary. Emphasizes critical reading of literature. May include such genres as short story, novel, memoir, nonfiction, biography, autobiography, poem, play, screenplay.

GE-6

#### ENG 112W (4) Introduction to Poetry and Drama

Study and analysis of elements of poetic and dramatic literature in English, including translations, from earlier periods through contemporary. Emphasizes critical reading of and writing about literature.

Pre: ENG 101  
WI, GE-6

#### ENG 113W (4) Introduction to Prose Literature

Study and analysis of prose literature in English from earlier periods through contemporary. Works will be chosen from the following forms: short stories, essays, novellas, novels, memoirs, autobiographies, and other long forms. Emphasizes critical reading of and writing about literature.

Pre: ENG 101  
WI, GE-6



**ENG 118 (4) Diverse Cultures in Literature and Film**

Students in this course learn about diverse peoples and societies by reading and writing about novels, non-fiction, poetry, and/or films.

Variable

GE-6, GE-7

Diverse Cultures - Purple

**ENG 125 (4) International Children's Literature**

The course purpose is to increase students' knowledge of international children's literature that is written in English or translated into English. Students will be introduced to individual books, authors, and methods of responding to literature. This course studies children's literature set in countries such as Afghanistan, WWII Germany, and the Dominican Republic.

Variable

GE-6, GE-8

Diverse Cultures - Purple

**ENG 146 (4) Introduction to Shakespeare**

This course will introduce students the Shakespeare's plays (histories, tragedies, and comedies) and sonnets. Students will read, analyze, and develop interpretations of these works, learning about Shakespeare's language, historical situations, and world views.

Variable

GE-6, GE-8

**ENG 201W (4) Intermediate Writing**

Work on developing mastery of the rhetorical principles of planning, executing, and revising written texts. Emphasis on strengthening analytical writing, both expository and argumentative; valuable for writing on the job.

Pre: ENG 101

WI, GE-2

**ENG 211W (4) Perspectives in Literature and Human Diversity**

Courses will explore various specialized topics in literature to increase understanding of literary contributions made by under-represented peoples, to develop critical thinking, reading, and writing skills, and to increase appreciation of the diversity of human experience. Typical courses include: Multicultural Literature, Women's Literature. May be repeated as topics change.

Pre: ENG 101

WI, GE-6, GE-7

Diverse Cultures - Purple

**ENG 212W (4) Perspectives in World Literature**

Courses will introduce students to works of literature from a variety of world cultures. Designed to increase knowledge of world cultures and appreciation and understanding of cultural differences in representation, and in seeing, believing, and being. Emphasizes critical thinking, reading, and writing. May be repeated with different topics.

Pre: ENG 101

WI, GE-6, GE-8

**ENG 213W (4) Perspectives: Ethics and Civic Responsibility**

Courses will focus on some characteristic ways in which literature addresses and explore the ethical dimensions of citizenship and the relationships between works and their cultural contexts. Emphasizes critical thinking, reading and writing. Typical courses include: War and Peace; Utopias and Dystopias. May be repeated as topics change.

Pre: ENG 101

WI, GE-6, GE-9

**ENG 215 (2-4) Topics in Literature**

Course will explore specialized topics in literature; may be repeated under a different topic.

GE-6

**ENG 219 (1) Visiting Writers Series**

This course operates as an independent study of those writers visiting campus for the Good Thunder Reading Series.

**ENG 242W (4) Introduction To Creative Writing**

An introduction to writing poetry and short fiction. This course does not assume previous creative writing experience on the part of the student.

WI, GE-11

**ENG 271W (4) Technical Communication**

Introduction to learning the written and oral communication of technical information. Assignments include writing and presenting proposals, reports, and documentation. Emphasis on use of rhetorical analysis, computer applications, collaborative writing, and usability testing to complete technical communication tasks in the workplace.

Pre: ENG 101

WI, GE-2, GE-13

**ENG 272W (4) Business Communication**

Introduction to business communications. Assignments include writing and presenting proposals, reports, and documentation typical to a business/industry setting. Emphasis on use of rhetorical analysis, software applications, collaboration, and usability testing to complete business communication tasks.

Fall, Spring

WI, GE-2, GE-13

**ENG 275W (4) Introduction to Literary Studies**

An introduction to literary genres and to the techniques of writing about literature.

Pre: ENG 101

WI

**ENG 285 (2) Practical Grammar**

A review of traditional grammar designed to prepare students for advanced work in language and grammar. This course will run for a half-semester.

**ENG 301W (4) Advanced Writing**

Expressive expository and argumentative writing. For anyone interested in developing advanced rhetorical skills such as invention, arrangement, and style in discourse. Especially recommended for students who plan to write as part of their careers or pursue graduate study.

Pre: ENG 101 and permission of instructor

WI, GE-2

**ENG 316 (1-4) Topics in Literature**

Topic-oriented course in literature. May be repeated with change of topic.

Variable

**ENG 318 (2-4) Multicultural Literature**

Specific topics in multicultural literature with detailed study of a particular period, region, or group in the United States and their contributions to a diverse literature. Topics include African American Literature, American Indian Literature, Southern Writers of Color, and others. May be repeated as topics change.

Diverse Cultures - Purple

**ENG 320 (4) British Literature to 1785**

Representative works from British literature encompassing Beowulf through the Eighteenth Century.

Pre: ENG 275

Fall

**ENG 321 (4) British Literature: 1785-Present**

Representative works from British Literature, the Romantic Period to the present.

Pre: ENG 275

Spring

**ENG 325 (3) Children's Literature**

Introduction to authors, genres, illustrations, and works of literature published for elementary age children. Current and classic works.

**ENG 327 (4) American Literature to 1865**

A survey of American Literature from its beginnings to the end of the Civil War.

Pre: ENG 275

Fall

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## ENGLISH

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### **ENG 328 (4) American Literature: 1865 to the Present**

A survey of American Literature from the end of the Civil War to the present.

Pre or Coreq: ENG 275

Spring

### **ENG 340 (4) Form and Technique in Prose**

Study of the technical underpinnings of fiction and nonfiction genres.

Fall

### **ENG 341 (4) Form and Technique in Poetry**

Study of the technical underpinnings of poetry.

Spring

### **ENG 342 (4) Beginning Creative Nonfiction Workshop**

Introduction to writing personal essays and literary journalism.

### **ENG 343 (4) Beginning Fiction Workshop**

Introduction to writing short stories.

Variable

### **ENG 344 (4) Beginning Poetry Workshop**

Introduction to writing poems.

Variable

### **ENG 359 (4) Topics and Research**

Topics and Research is a variable topics course giving students the opportunity to work closely with a professor to study a specific aspect of English and do research in a specialized area.

Variable

### **ENG 362 (4) Teaching English, Grades 5-12**

Theory, practice and materials for teaching English language arts in middle school and high school, with particular attention to language, literature, and writing.

Fall

### **ENG 381 (4) Introduction to English Linguistics**

The English language considered structurally (phonology, morphology, syntax, semantics) and sociolinguistically (geographical and social dialects, gender issues, acquisition of first and second language, standard and nonstandard forms).

Fall

### **ENG 402 (2-4) Gender in Literature**

Selected topics course on literature by and about women.

Diverse Cultures - Purple

### **ENG 403 (2-4) Selected Authors**

Content changes. May be repeated.

### **ENG 405 (2) Shakespeare: Comedies and Histories**

A study of Shakespeare's comedies and histories. This course will run for a half-semester.

Spring

### **ENG 406 (2) Shakespeare: Tragedies**

A study of Shakespeare's tragedies. This course will run for a half-semester.

Spring

### **ENG 410 (1-4) 21st Century Literature**

Study of literature from the 21st century, with an emphasis on how these works reflect contemporary concerns.

Pre: ENG 275

Variable

### **ENG 425 (2-4) Topics in Children's Literature**

Topics have included genres such as fantasy or historical fiction and thematic topics such as survival or journeys.

Fall

### **ENG 426 (2-4) Selected Periods**

Selected periods of literary study.

### **ENG 430 (1-4) Independent Reading**

Extensive reading in an area for which the student has had basic preparation.

Pre: Consent

### **ENG 432 (2-4) Selected Studies in the Novel**

Content changes. May be repeated.

### **ENG 433 (4) Selected Studies in World Literature**

Topics on themes, issues and developments in genres of the literatures of the world. Content changes. May be repeated.

Fall

Diverse Cultures - Purple

### **ENG 435 (2-4) The World Novel**

A study of selected novels from a variety of time periods and cultures, including Eastern and Western Europe, Asia, Africa, and Latin America.

Spring

### **ENG 436 (2-4) Native American Literature**

This course surveys the earliest Native American literary works, from oral tradition and songs to contemporary works and authors, with a particular emphasis on tribal and cultural contexts that identify these works as Native American.

Diverse Cultures - Purple

### **ENG 438 (2-4) African American Literature**

This course surveys the earliest African American literary works, including slave narratives, poetry, folklore, and oration, through 20th century movements such as the Jazz Age, Harlem Renaissance, and Black Arts Movement of the 1960s, to contemporary works and authors.

Diverse Cultures - Purple

### **ENG 441 (4) Literary Theory and Criticism**

Theories of literature and its production and use.

Pre: 6 semester credits in literature

Variable

### **ENG 442 (4) Advanced Creative Nonfiction Workshop**

Advanced workshop in writing personal essays and literary journalism. May be repeated.

Pre: Writing course or consent

ALT-Fall

### **ENG 443 (4) Advanced Fiction Workshop**

An advanced course in writing short stories and novels. May be repeated.

Pre: Writing course or consent

ALT-Spring

### **ENG 444 (4) Advanced Poetry Workshop**

An advanced course in writing poems. May be repeated.

Pre: Writing course or consent

ALT-Spring

### **ENG 445 (4) Advanced Critical Writing Workshop**

An advanced course in writing critical essays. May be repeated.

Pre: Writing course or consent

Variable

### **ENG 446 (4) Screenwriting Workshop**

Introduction to writing for the screen. May be repeated.

Pre: Writing course or consent

Spring

**ENG 448 (4) Contemporary Writers**

This course approaches works of fiction, poetry, and creative nonfiction from the past 30 years with a special focus on the craft issues that are central components of each work's success. English 448 is a required course for BA and BFA majors in creative writing.

Spring

Diverse Cultures - Purple

**ENG 449 (2-4) Topics in Creative Writing Form and Technique**

Topics in Creative Writing Form and Technique will be a variable-title course that explores special topics relating to the technical mastery of one or more creative genres, or the technical achievement of one or more practitioners. May be repeated with different topics.

Fall, Spring, Summer

**ENG 453 (4) Topics in Rhetoric and Composition**

Topics in Rhetoric and Composition will be a variable title course that explores special topics relating to the theory, history, and practice of one or more areas within rhetoric and composition.

Pre: ENG 201W, ENG 301W

Variable

**ENG 454 (4) Persuasive Writing on Public Issues**

Advanced writing course emphasizing major contemporary public issues. Practice in and study of: the logic by which writers construct arguments; the various means that writers use to persuade an audience; the conventions of evidence, claims and arguments in persuasive discourses.

Pre: ENG 201W, ENG 301W

Variable

**ENG 455 (4) Advanced Writing Workshop**

Advanced interdisciplinary writing emphasizes critical reading and thinking, argumentative writing, library research, and documentation of sources in an academic setting. Practice and study of selected rhetorics of inquiry employed in academic disciplines preparing students for different systems of writing.

Pre: ENG 201W, ENG 301W

Variable

**ENG 462 (4) Document Design**

Addresses theories of design and teaches students design strategies in typography, graphics, tables, color, and information architecture that will subsequently be applied to documents.

Pre: ENG 271W or ENG 272W

Variable

**ENG 463 (4) Adolescent Literature**

A survey of literature for students in grades 5-12, fiction and non-fiction, and methods of teaching this literature.

Fall

**ENG 464 (3) Teaching Literature in the Middle School**

Survey of books suitable for the middle school classroom, covering a variety of topics and genres.

Spring

**ENG 465 (1-4) World Literature for Children and Young Adults**

Selected works of literature for students in grades 5-12 from a variety of countries and cultures.

**ENG 466 (4) Usability**

Introduces students to theories of usability and teaches students various methods to evaluate design for usability including heuristic evaluations, card-sorting, task-based evaluations, and fieldwork.

Pre: ENG 271W or ENG 272W

Variable

**ENG 467 (1-4) International Technical Communication**

Students learn how to research and write technical information for multiple cultures, both locally and internationally.

Variable

**ENG 468 (4) Document Design and Usability**

Covers approaches to the design, development, and testing of (print and online) technical documents, focusing on feedback-driven design and usability testing.

**ENG 469 (4) Project Management in Technical Communication**

This course is designed to introduce students to technical project management. This introduction is achieved through participation in a simulated project management experience. Assignments include standard documentation associated with project management and reflective writing.

Pre: ENG 271W

Fall, Spring

**ENG 470 (1-4) Independent Writing**

Writing in an area and of a type for which the student has demonstrated ability. May be repeated.

Pre: Consent

**ENG 471 (4) Visual Technical Communication**

This course provides analysis and training focused on concepts and practices of visual design as they relate to technical and professional communication.

**ENG 472 (1-4) Topics in Technical Communication**

Overview of technical communication theory with emphasis on contemporary approaches. Hands-on workshop which implements the theories discussed.

**ENG 473 (4) Desktop Publishing**

Brief history of publishing and typography, conventions of desktop publishing, and hardware and software application tools for desktop publishing. Students need not have prior experience with DTP, but some word processing and micro-computer experience will be helpful.

**ENG 474W (4) Research and Writing Technical Reports**

Practice in writing various types of reports for a variety of purposes and audiences. Includes primary and secondary research methods, and data analysis of information to be used in reports.

Pre: ENG 271W or ENG 272W

WI

**ENG 475 (4) Editing Technical Publications**

Editing the content, organization, format, style, and mechanics of documents; managing the production cycle of documents; and discovering and learning computer and software applications for technical editing tasks.

Spring

**ENG 476 (4) Online Documentation**

This course serves as an introduction to the conventions and strategies for publishing online documentation and for managing online documentation projects. Topics will include:

1. analyzing users and tasks;
2. designing and writing documents to be published online;
3. testing online documents; and
4. managing online documentation projects.

**ENG 477W (4) Technical Documentation, Policies, and Procedures**

Creating both online and print documentation for products, with emphasis on computer software and hardware documentation for users. Attention also to policies and procedures as written for a range of uses (e.g., employee handbooks, manufacturing processes, usability testing).

Fall

WI

**ENG 478 (4) Technical and Scientific Literature**

Reading and analysis of stories, novels, poems, essays, and nonfiction accounts that deal with scientific and technological topics. Focus on the role of technology in communication forms and tools.

ALT-Fall

**ENG 479 (4) Rhetorical Theory Applied to Technical Documents**

Overview of prominent rhetorical theories, from classical to contemporary, which are applicable to technical communication. Practical application and implications of the theories emphasized. Additional attention given to current issues such as risk communication and ethics.

ALT-Spring

**ENG 480 (4) Proposals**

Practice in the development and production of proposals, focusing on the research, writing, and management of proposals by technical communicators.

**ENG 481 (4) History of the English Language**

The development of English from its origins as a dialect of Proto-Indo-European to its current form, with consideration of its social history as well as its formal development.

**ENG 482 (4) English Structures and Pedagogical Grammar**

The English sound system and English structure studied for the purpose of discovering how they can be taught to students of English as a second or foreign language.

Fall

**ENG 484 (4) Pedagogical Grammar and Academic English**

Investigation of English grammatical structures and the features of Academic English for the purposes of understanding their use and of teaching them to speakers of English As A Second Language.

Spring

**ENG 485 (4) Language and Culture in TESL**

A consideration of the cultural issues encountered by teachers of English as a second or foreign language in the US and abroad.

Spring

Diverse Cultures - Gold

**ENG 486 (4) Theories of Teaching ESL**

Introduction to theories of second language acquisition, focusing on some of the major theories in this field, including individual and sociocultural factors in language learning, as well as practical issues and applications of theory in a wide range of settings.

Fall

**ENG 487 (4) Methods of Teaching ESL**

Examines the integration of skills, including listening, speaking, reading, writing, and vocabulary use in a variety of contexts, e.g. K-12, adult, higher education, ESL, EFL.

Spring

**ENG 488 (1) Teaching English as a Second Language Practicum**

A field experience including placement in the K-12 public school setting for students in the TESL licensure minor. Practicum students work with ESL students at the elementary and/or secondary level. Take concurrently with or following ENG 486 and ENG 487.

On-Demand

**ENG 489 (4) Policies and Programs in ESL**

This course describes state and federal legislation affecting ESL; identification, assessment, placement, and tracking of English Language Learners in the K-12 context; current models of ESL program delivery; and Minnesota State Standards and standardized testing.

Spring

**ENG 490 (1-4) Topics in TESL**

Topics in learning and teaching English as a Second/Foreign Language. May be repeated for credit.

Variable

**ENG 491 (4) Teaching English Language Learners in the Mainstream Classroom**

This course introduces education majors to teaching ELLs. Included in this course is an investigation of the attendant orthography, morphology, and syntax of English, and exposure to lesson planning, assessment, and differentiated instruction appropriate for ELLs in the mainstream classroom.

Fall, Spring

**ENG 492 (2-4) Selected Topics**

Various topic-oriented courses in literature.

**ENG 494 (1-6) English Workshop**

Specialized workshops in topics such as computer assisted writing, teaching the writing of poetry in the secondary school, or discipline-specific writing.

**ENG 495 (1-4) Special Studies**

Specialized, in-depth study of topics such as Holocaust literature, environmental literature, or regional literature.

**ENG 498 (1-6) Internship**

Students gain experience in technical communication by working on site for corporations, institutions, or nonprofit organizations performing technical communication duties.

**ENG 499 (1-4) Individual Study**

Extensive reading and writing in an area for which the student has had basic preparation.

Pre: Consent