
TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

Teaching English As A Second Language (TESL)

College of Arts & Humanities

Department of English

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The TESL non-licensure program prepares students to teach English as a Second Language in situations where licensure is not required, such as in Peace Corps schools abroad.

The TESL licensure minor prepares student to teach English as a Second Language (ESL) in grades K-12. As a free-standing licensure program, it is the fully recognized standard for teaching ESL in Minnesota and need not be upgraded to a major at any time.

ESL licensure is also attainable through courses at the graduate level which fulfill program requirements. Further information is available from the department.

POLICIES/INFORMATION

GPA Policy. A grade of “C” or better must be earned in order for the student to fulfill the ESL requirement.

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The TESL licensure minor prepares students to teach English as a second language (ESL) in grades K-12. As a free-standing licensure program, it is the fully recognized standard for teaching ESL in Minnesota and need not be upgraded to a major at any time.

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POLICIES/INFORMATION

GPA Policy. A grade of “C” or better must be earned for minor credit or for licensure.

P/N Grading Policy. Work done for the minor or for licensure must be done for a letter grade above the 200 level

TEACHING ENGLISH AS A SECOND LANGUAGE, NON-LICENSURE MINOR

Minor Core

ENG	381	Introduction to English Linguistics (4)
ENG	482	English Structures and Pedagogical Grammar (4)
ENG	484	Pedagogical Grammar & Academic English (4)
ENG	485	Language and Culture in TESL (4)
ENG	486	Theories in Teaching ESL (4)
ENG	487	Methods in Teaching ESL (4)

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ENG	489	Policies and Programs in ESL (2)

Required for Minor (Professional Education K-12, minimum 30 credits). See the SECONDARY 5-12 AND K-12 PROFESSIONAL EDUCATION section for admission requirements to Professional Education and a list of required professional education courses. This 30 credit requirement includes 11 credits of student teaching. Students must satisfactorily complete a student teaching component of full-day experiences for one academic semester, or its equivalent, including both elementary and secondary education levels with students of limited English proficiency.