

Civil Engineering

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Civil Engineering, as defined by the American Society of Civil Engineers, is a profession in which a knowledge of the mathematical and physical science gained by study, experience, and practice is applied with judgment to develop ways to utilize, economically, the materials and forces of nature for the progressive well-being of humanity in creating, improving and protecting the environment, in providing facilities for community living, industry and transportation, and in providing structures for the use of humanity.

Civil engineers design and supervise, among others, the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and water and wastewater treatment systems. Major specialties within civil engineering are: structural, geotechnical, water resources, transportation, environmental, and construction engineering.

Many civil engineers hold administrative positions, from city engineers to deputy commissioner of state department of transportation. Others may work in design, construction, research, and teaching. Most civil engineers hold supervisory positions such as project engineers.

Accreditation. The Civil Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone: (410) 347-7700.

Program Objectives. The Mission of the Civil Engineering Program at Minnesota State Mankato, is to provide a broad-based education that will enable graduates to enter practice in the civil engineering profession, serving the needs of the State of Minnesota and the Nation.

Graduates of the civil engineering program at Minnesota State Mankato will be prepared:

1. with a strong technical foundation to practice civil engineering, or to pursue graduate studies, particularly in four major disciplines: geotechnical, structural, transportation, and water resources engineering;
2. to become registered professional engineers;
3. to communicate technical information effectively with the public, their peers, and clients;
4. with an understanding of the need for life-long learning and of the importance for community and professional involvement; and
5. with an awareness of cultural, societal, and professional issues.

The program mission and educational objectives are fully compatible with the mission of Minnesota State Mankato and the College of Science, Engineering, and Technology. Program objectives are monitored by the constituencies (civil engineering profession through the program's Industrial Advisory Board and employers, alumni, students, and faculty of the program).

Other important features of an education in civil engineering at Minnesota State Mankato include:

- Senior students work together as a design team in a full academic year course incorporating multiple civil engineering disciplines in comprehensive design project.
- Students work closely with engineers from design firms and government agencies and with faculty and students from other engineering courses in the senior design project.
- Students are required to take a department-administered diagnostic test in their junior year. The purpose of this test is to provide feedback which will be used to strengthen the curriculum and to improve the preparation of students.
- Students are required to take the Fundamentals of Engineering exam in their senior year – the first step towards professional registration.
- The flexible curriculum allows the students to have either a diverse or focused civil engineering study.
- The faculty maintains ties to industry, thereby keeping current with new technologies, design methodologies, and the world of civil engineering practice – a valuable resource for students.

Preparation. Recommended high school preparation is two years of algebra, one year of geometry, one-half year of trigonometry, one-half year of college algebra, and a year each of physics and chemistry. Computer skills such as word processing, spreadsheets, and presentations are also recommended. Without this background it may take longer than four years to earn the degree.

Program Admission. Admission to the Civil Engineering Program is necessary before enrolling in 300- and 400-level courses. Admission to the program is granted by the department. Near the end of the sophomore year, students should submit an application for admission to the civil engineering program. Applications to the program may be obtained from the Department of Mechanical and Civil Engineering or downloaded from the department homepage. Failure to submit an application will result in the student being denied registration in upper division courses in the Civil Engineering Program.

Admission to the program is based on GPA and performance in selected courses and is subject to approval by the Department of Mechanical and Civil Engineering. Only students admitted to the program are permitted to enroll in upper-division civil engineering courses. Generally, no transfer credits are allowed for upper-division civil engineering courses. For any exceptions to this policy, special written permission must be obtained and will be reviewed by the department. The department makes a special effort to accommodate transfer students. Transfer students are encouraged to contact the department as soon as possible to facilitate a smooth transition. Please feel free to write, call, or visit the department.

Before being admitted to upper-division civil engineering courses, a student must complete a minimum of 48 credits, including the following courses: calculus-based Physics, 8 credits; Calculus and Differential Equations, 16 credits; Introduction to Engineering, 2 credits; Computer Graphics, 2 credits; Introduction to Problem Solving and Civil Engineering Design, 2 credits; Engineering Mechanics (Statics, Dynamics, and Mechanics of Materials), 9 credits; Chemistry, 5 credits; and English Composition, 4 credits. Provisional admission to the program for one semester may be granted in limited cases.

For transfer students the distribution of credits specified in the previous paragraph may vary, but the total credits must satisfy departmental transfer requirements. Transfer students should contact the department for individual evaluation. Transfer students must take a minimum of 12 credits at MSU prior to being considered for full admission to the program.

All courses and credits shown above must be completed, for grade, before enrollment in 300-level engineering courses. To be considered for admission a grade of "C" or better must be achieved in each course, and a student must have a cumulative GPA of 2.5 for all courses listed above. All courses taken from the list above (including those for repeated courses) will be considered in the computation of the GPA for admission to the program. Transfer credits will not be used in the computation of the GPA for admission to the program. Transfer students should refer to the Supplemental Information in the Undergraduate Bulletin for

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information about procedures to be followed when applying for admission to the University. If a student is denied admission to the Civil Engineering Program, he/she may reapply to the Civil Engineering Program for admission in subsequent years.

POLICIES/INFORMATION

Satisfactory Progress. Once admitted to the civil engineering program, a student must maintain satisfactory progress in the upper-division Civil Engineering Program by: (1) maintaining a cumulative GPA of at least 2.30 for all upper-division engineering courses; and (2) achieving a GPA of at least 2.00 each semester for all courses required for the major. All courses, including repeated courses will be used in the GPA calculations above.

P/N Grading Policy. P/N credit will not be applied to any course used to meet civil engineering degree requirements.

Probation Policy. Once admitted to the program, a student who does not maintain satisfactory progress as defined above will be placed on program probationary status for a maximum of one semester. During the probationary period, the student must achieve satisfactory progress and, in addition: (a) must complete at least 8 credits, approved by the department, of upper-division engineering courses for grade from the prescribed Civil Engineering curriculum; and (b) shall not receive a degree without first conforming to the satisfactory progress criteria. A student who does not maintain satisfactory progress for a second semester (consecutive or non-consecutive) will not be allowed to continue in the program. The student may later reapply for admission to the program. If readmitted, only probationary status will be granted, and continuation in the program will be based on performance in courses specified in a contract with the department.

Appeals. A student may appeal any departmental decision in writing. The department will consider such appeals individually.

For the most up-to-date list of Civil Engineering courses, please visit our web site at ce.mnsu.edu. Also see the Mechanical Engineering program for detailed description of ME courses and ME/CIVE dual listing courses, that are required for the Civil Engineering Program.

CIVIL ENGINEERING BSCE

Required General Education. The Bachelor of Science in Civil Engineering degree does NOT adhere to the 44 credits of general education required by other programs. Rather it requires a special distribution of communication, humanities, and social science courses. Courses may be chosen to satisfy the university cultural diversity requirement concurrently.

Required Communication Courses (7 credits)

ENG	101	Composition (4) AND
CMST	102	Public Speaking (3) OR
CMST	233	Public Speaking for Technical Professionals (3) OR
ENG	271	Technical Communication (4)

Required Humanities and Social Science Courses (minimum of 16 credits)

To satisfy this requirement, the courses selected must provide both breadth and depth and not be limited to a selection of unrelated introductory courses. Not all courses in humanities and social sciences are acceptable. Each student should discuss with his/her civil engineering advisor on the selection of courses to meet this requirement early in their academic career. A current list of acceptable courses is posted in the department office and on the department web site.

Specifically, the minimum requirements consist of (a) at least 6 credits in the humanities area, and (b) at least 9 credits in the social science area, of which 3 credits must be either microeconomics or macroeconomics; (a) and (b) must total at least 16 credits.

To provide the measure of depth to the course of study, at least 3 credits at the 300-level or above must be included in the 16 credit requirement. At least one upper division course must follow a course in the same subject area.

Science and Mathematics (33 credits)

CHEM	201	General Chemistry I (5)
MATH	121	Calculus I (4)
MATH	122	Calculus II (4)
MATH	223	Calculus III (4)
MATH	321	Ordinary Differential Equations (4)
PHYS	221	General Physics I (4)
PHYS	222	General Physics II (3)
PHYS	232	General Physics II Lab (1)
Science Elective from approved list (4)		

Basic Engineering Science (25 credits)

CIVE	101	Introduction to Engineering-Civil (2)
CIVE	145	CAD for Civil Engineering (2)
CIVE	201	Intro. to Problem Solving and Civil Engineering Design (2)
CIVE	271	Civil Engineering Measurements (2)
ME	206	Materials Science (3)
ME	212	Statics (3) OR
CIVE	212	Statics (3)
ME	214	Dynamics (3) OR
CIVE	214	Dynamics (3)
ME	223	Mechanics of Materials (3) OR
CIVE	223	Mechanics of Materials (3)
ME	299	Thermal Analysis (2) OR
ME	241	Thermodynamics (3)
ME	291	Engineering Analysis (3)

Upper Division (45 credits)

ME	321	Fluid Mechanics (3) OR
CIVE	321	Fluid Mechanics (3)
CIVE	340	Structural Analysis (3)
CIVE	350	Hydraulics & Hydrology (4)
CIVE	360	Geotechnical Engineering (4)
CIVE	370	Transportation Engineering (4)
CIVE	380	Environmental Engineering (3)
CIVE	401	Civil Engineering Design I (2)
CIVE	402	Civil Engineering Design II (3)
CIVE	435	Civil Engineering Experimentation I (2)
CIVE	436	Civil Engineering Experimentation II (2)
CIVE	446	Reinforced Concrete Design (3) OR
CIVE	448	Steel Design (3)
CIVE	electives (minimum 9 credits)	

Technical electives from approved list (minimum 2 credits)

Required Minor: None.

Civil, Science and Technical Electives

A civil engineering student is required to choose a minimum of 18 credits in civil, science and technical electives: science elective (4 credits), technical electives (minimum 2 credits), and CIVE electives (minimum 9 credits). The science and technical electives are recommended to be taken after the student has identified his/her area of interest in consultation with his/her academic advisor. Science and technical electives must be selected from the approved list below which complement the student's area of interest and enhance the student's experience in civil engineering.

Approved Science Electives

BIOL	105	General Biology I (5)
CHEM	202	General Chemistry II (5)
ENVR	101	Persp. in Environ. Science (4)
GEOL	121	Physical Geology (4)

Approved Technical Electives

All CIVE courses except required courses

All EE courses 300-level and above and EE 230 (Circuit Analysis I)

All ME courses 300-level and above except required courses

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BIOL	270	Microbiology (4)
BLAW	450	Contracts, Sales & Prof. Responsibility (3)
BLAW	453	International Legal Environ. of Business (3)
BLAW	474	Environ. Regulation & Land Use (3)
BLAW	476	Construction and Design Law (3)
CHEM	305	Analytical Chemistry (4)
CHEM	407	Water Chemistry (3)
ENVR	440	Environmental Regulations (3)
ENVR	450	Environmental Pollution & Control (3)
ENVR	460	Analysis of Pollutants (4)
GEOL	330	Structural Geology (4)
GEOL	351	Engineering Geology (2)
GEOL	450	Hydrogeology (3)

COURSE DESCRIPTIONS

CIVE 101 (2) Introduction to Engineering - Civil

To prepare the students for a career in engineering with some emphasis in civil; introduce the engineering fundamentals and the skills necessary to have a successful learning experience; and to prepare students for engineering education and profession through interactions with upper-class engineering students and practicing engineers.

CIVE 145 (2) CAD for Civil Engineering

Basic computer applications for drafting and designing civil engineering projects. Structure and use of standard CAD software. Basic orthographic construction and projections, and development of different types of drawings - sections, plan and profile, and construction details.

CIVE 201 (2) Intro. to Problem Solving and Civil Engineering Design

Introduction to the design concepts of civil engineering projects including presentations, codes and standards, construction drawings, and public hearing; problem solving skills for civil engineering analysis and design including the use of appropriate computational tools and programming logic.

Pre: CIVE 101, Co-Req: CIVE 145, MATH 121

Fall, Spring

CIVE 212 (3) Statics

Same as ME 212.

CIVE 214 (3) Dynamics

Same as ME 214.

CIVE 223 (3) Mechanics of Materials

Same as ME 223.

CIVE 271 (2) Civil Engineering Measurements

Basic civil engineering measurements as relates to construction layout, including distances, angles, bearings, elevations, mapping, and positioning.

Co-req: MATH 121 or instructor consent

CIVE 293 (1) MAX Scholar Seminar

This class provides MAX scholars with an opportunity to explore a set of topics related to achieving success in academic, professional and personal realms. Speakers will include faculty, graduate students, visiting researchers and industry members as well as student participants. Students will be required to participate in mentoring of lower division MAX scholarship recipients and provide written and oral presentations of various topics during the semester. This course may be repeated and will not count towards graduation requirements.

Pre: Recipient of a MAX scholarship or instructor consent.

Fall, Spring

CIVE 321 (3) Fluid Mechanics

Same as ME 321.

CIVE 340 (3) Structural Analysis

Analysis of determinate and indeterminate structural systems using classical methods such as consistent displacements, energy method, slope-deflection and moment distribution. Use of computer software is expected.

Pre: ME 223 / CIVE 223

CIVE 350 (4) Hydraulics and Hydrology

Concept of hydraulics such as pipe flow and open channel flow. Hydrologic principles such as weather patterns; precipitation measurement and distribution, abstractions, and runoff; storm hydrograph and peak flow analysis. Design includes flood design, reservoir and channel routing.

Pre: ME 321 / CIVE 321

CIVE 360 (4) Geotechnical Engineering

Study of soil behaviors and their classifications; index properties. Applications of mechanics principles to soils as an engineering material, consolidation theory, compaction theory, effective stresses, shear strength; earth pressure and slope stability. Elements of foundation designs.

Pre: ME 223 / CIVE 223 and Co-req.: ME 321 / CIVE 321

CIVE 370 (4) Transportation Engineering

Introduction to Transportation systems; land use and transportation interaction, planning, and traffic operations; transportation decision making using economic analysis. Introduction to design, construction, maintenance, and operation of various transportation modes.

Co: CIVE 271

CIVE 380 (3) Environmental Engineering

Introduction of the fundamental chemical, biological and physical principles of environment engineering for water and wastewater treatment and distribution systems, solid waste management, air pollution control, and the analysis of air quality, surface water, and ground water.

Pre: CHEM 201, MATH 321, and Coreq: ME 321 or instructor consent.

CIVE 401 (2) Civil Engineering Design I

Practical civil engineering design project with "real world" constraints. This course focuses on the planning and formulation of project, and the presentation of the preliminary findings to the public.

Pre: senior civil engineering standing

CIVE 402 (3) Civil Engineering Design II

Practical civil engineering design project with "real world" constraints. Focuses on the engineering analysis, design, and economic analysis of the project. Includes a design lab.

Pre: CIVE 401

CIVE 432 (3) Properties of Concrete

Selected studies in the properties and design of concrete mixtures, cement chemistry, concrete durability, specialty concrete construction, admixtures, and quality control.

Pre: CIVE 435 or consent of instructor

CIVE 435 (2) Civil Engineering Experimentation I

To provide students with hands-on experience in the testing of civil engineering materials such as concrete and metals and structural systems. The course also provides students with experiments in transportation.

Pre: CIVE 340 & CIVE 370

CIVE 436 (2) Civil Engineering Experimentation II

To provide students with hands-on experience in testing civil engineering materials such as soil and asphalt. The course also provides students with experiments in fluid mechanics, hydraulics, and hydrology.

Pre: CIVE 350, CIVE 360

CIVE 446 (3) Reinforced Concrete Design

Design of reinforced concrete beams, columns, slabs and structural foundations. Use of standard specifications is required. Use of computer software is expected

Pre: CIVE 340

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CIVE 448 (3) Steel Design

Behavior and properties of structural steel; proportionality of tension members, beams, and columns and design of connections using LRFD specifications.

Pre: CIVE 340

CIVE 450 (3) Finite Element Method

Same as ME 450

CIVE 452 (3) Open Channel Flow

Analysis of open channel flow systems. Includes natural channels, designed channels, flow transitions, steady flow, unsteady flow, uniform flow, and non-uniform flow.

Pre: CIVE 350

CIVE 454 (3) Hydraulic Structures

Analysis and design of water regulating structures. Includes dams, spillways, gates, dikes, levees, stilling basins, water distribution systems, and various simpler structures. Environmental impacts of hydraulic structures are discussed throughout the course.

Pre: CIVE 350

CIVE 458 (3) Stormwater Management

Application of fluid mechanics and hydrology to the design of stormwater management facilities.

Pre: CIVE 350

CIVE 461 (3) Fundamentals of Pavement Design

Performance and design of rigid, flexible, and composite pavement structures with emphasis on modern pavement design procedures. Principles of pavement maintenance and rehabilitation, and pavement management systems. Materials characterization, tests, quality control, and life cycle cost analysis.

Pre: ME 223 / CIVE 223, CIVE 360, and CIVE 370

CIVE 465 (3) Foundation Design

Classification of foundations; applications of fundamental soil mechanics to design and analysis of soil-structure systems; design and computer application of shallow and deep foundations, piles and caissons, retaining structures. Introduction to rock mechanics.

Pre: CIVE 360

CIVE 467 (3) Earth Structures

Design and construction of traditional embankments, including slope stability analysis; earth and rockfill dams, including introduction to seepage analysis; excavations, earth retaining structures, and other geotechnical structures. Geotechnical software application in analysis and design.

Pre: CIVE 360

Fall

CIVE 470 (3) Traffic Engineering

Elements of traffic engineering including road use, vehicle and roadway systems; traffic flow theory; traffic studies and data collections; traffic control devices; principles of intersecting signalization; capacity and level of service; analysis of freeways, rural highways and intersections using computer software for traffic operations and management.

Pre: CIVE 370

CIVE 471 (3) Highway Planning and Design

Introduces the classification and design process of highways; development and use of design controls, criteria, and highway design elements; design of vertical and horizontal alignment, and establishment of sight distances; design of cross-sections, intersections, and interchanges.

Pre: CIVE 145 and CIVE 370

CIVE 476 (3) Planning and Design of Airports

Development and design of airport facilities and the integration of multiple disciplines including runway orientation and capacity, terminal facilities, forecasting, planning, noise, airspace utilization, parking, lighting, and construction.

Pre: CIVE 370

CIVE 481 (3) Water & Wastewater Treatment, Collection & Distribution

Overview of municipal water and wastewater treatment and distribution practices. Application of chemical, biological and physical principles to design and the operation of water and wastewater treatment and distribution systems.

Pre: CIVE 380

CIVE 493 (1) MAX Scholar Seminar

This class provides MAX scholars with an opportunity to explore a set of topics related to achieving success in academic, professional and personal realms. Speakers will include faculty, graduate students, visiting researchers and industry members as well as student participants. Students will be required to participate in mentoring of lower division MAX scholarship recipients and provide written and oral presentations of various topics during the semester. This course may be repeated and will not count towards graduation requirements.

Pre: Recipient of a MAX scholarship or instructor consent.

Fall, Spring

CIVE 497 (1-6) Internship

Variable

CIVE 499 (1-6) Individual Study