

BIOLOGY

Biology

College of Science, Engineering & Technology
Department of Biological Sciences
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Web site: www.cset.mnsu.edu/biology/

Chair: Michael Bentley, Ph.D.

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The Department of Biological Sciences offers programs for students preparing for careers in education, laboratory and field research, biotechnology, environmental sciences, clinical laboratory sciences, cytotechnology, food science technology and pre-professional programs including pre-agriculture, pre-forestry, pre-medicine, and pre-veterinary medicine.

The biology major offers a core program intended to develop a common background in biology and additional upper level courses designed to provide specialized options. Students typically take a broad based general biology major or an emphasis in one of the following: general biology, cytotechnology, ecology, human biology, microbiology, plant science, toxicology, or zoology. Programs in biotechnology, environmental sciences, food science technology and science teaching are also offered.

Admission to Major is granted by the department. Admission requirements are 32 earned semester credit hours including BIOL 105 and BIOL 106, with a grade of a "C" or better in both BIOL 105 and BIOL 106; and a minimum cumulative GPA of 2.00.

POLICIES/INFORMATION

P/N Grading Policy. All courses leading to a major or a minor in biology must be taken for letter grades. Any exception to this policy must be approved by the chairperson of the department.

Refer to the College regarding required advising for students on academic probation.

GPA Policy. In programs where not specifically noted, a minimum GPA of 2.0 must be maintained in biological sciences. A minimum GPA of 2.6 in the sciences must be maintained to meet student teaching requirements.

Several biology scholarships are available for entering freshmen and currently enrolled Minnesota State Mankato students who meet the requirements. Application deadline is March 31 of each year.

The Department of Biological Sciences offers a well-balanced summer school program. For details concerning the courses being offered consult the summer bulletin.

BIOLOGY BS

Students may elect to complete the general non-specialized biology major or select one of the alternative specialized options or emphases.

GENERAL, NON-SPECIALIZED OPTION

Required General Education courses (16-21 credits)

BIOL 105 General Biology I (4)
CHEM 201 General Chemistry I (5)

PHYS 101 Introductory Physics (3) **OR**
PHYS 211 Principles of Physics I (4) **OR**
PHYS 221 General Physics I (4)

Mathematics requirement - select one of the following sets:

Set 1:

MATH 112 College Algebra (4) **AND**
MATH 113 Trigonometry (3)

Set 2:

MATH 115 Precalculus Mathematics (4)

Set 3:

MATH 121 Calculus I (4)

Required supporting courses

CHEM 202 General Chemistry II (5)
CHEM 320 Organic Chemistry I (5)
STAT 154 Elementary Studies (3) **OR**
HLTH 475 Biostatistics (3)

Recommended supporting courses

CHEM 305 Analytical Chemistry (4)
CHEM 360 Principles of Biochemistry (4) **OR**
CHEM 460 Biochemistry I (3) **AND**
CHEM 465 Biochemical Techniques I (1)

Required for Major (24-27 credits)

BIOL 106 General Biology II (4)
BIOL 211 Genetics (4)
BIOL 215 General Ecology (4)
BIOL 301 Evolution (2)
BIOL 320 Cell Biology (4)

One of the following:

- a) BIOL 220 and BIOL 230
- b) BIOL 217 and BIOL 441
- c) BIOL 270 and BIOL 476
- d) BIOL 316 and BIOL 431

Required electives: 10-13 credits from 300 or 400 level biology courses; at least 7 credits must be courses with laboratory components.

The general option requires at least 40 credits of biology courses.

Required Minor: None

CYTOTECHNOLOGY/CYTOGENETICS OPTION

A cytotechnologist is an allied health professional and is involved in the microscopic study of cells for evidence of disease and cancer. Cytotechnologists are trained to accurately identify precancerous, malignant, and infectious conditions using cytological techniques. The "Pap test" (an evaluation of cells from the uterine cervix) is the best known test in this field. The four-year curriculum consists of three years spent at the university completing the required courses and the fourth year is a 32 credit internship spent in professional education. Agencies participating in the cytotechnology program include, but are not limited to: Mayo School of Health Sciences in Rochester. Admission into the fourth-year hospital clinical internship is competitive. Therefore, admission to the program does not ensure placement into the fourth-year internship. The BS degree is awarded by the university after successful completion of the internship year. Graduates are then eligible to take the certifying examination. Cytotechnologists are employed in hospital laboratories, universities, and private laboratories.

Cytogenetics is the specialized area of laboratory medicine involving the study of normal and abnormal chromosomes and their relationship to human disease. Cytogenetic technologists analyze chromosomes using tissue cultures and preparations from peripheral blood, bone marrow, amniotic fluid, products of conception, and tumor samples. Cytogenetic technologists use fluorescent-labeled DNA to detect chromosome abnormalities associated with birth defects, retardation, infertility, miscarriage, and cancers. Fluorescence In Situ Hybridization or FISH has become the most rapidly growing area in cytogenetics. The four-year curriculum consists

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of three years spent at the university completing the required courses and the fourth year is a 32-credit internship spent in professional education at Mayo School of Health Sciences in Rochester. Admission into the fourth-year hospital clinical internship is competitive. Therefore, admission to the program does not ensure placement into the fourth-year internship. The BS degree is awarded by the university after successful completion of the internship year. Graduates are then eligible to take the certifying examination. Cytogenetic technologists are employed in hospitals, clinical laboratories, research laboratories, and cytogenetic-related biotechnology companies. Background checks may be required on all students admitted to Cytotechnology & Cytogenetics internship programs.

Required for Option

BIOL	105	General Biology I (4)
BIOL	106	General Biology II (4)
BIOL	211	Genetics (4)

Required General Education (4 credits)

One class from MATH 112, MATH 113, MATH 115, or MATH 121.

Required Support Courses (18 credits) (# Highly recommended)

Choose from the following to total at least 18 credits in Chemistry:

CHEM	201	General Chemistry I (5)
CHEM	202	General Chemistry II (5)
CHEM	305	Analytical Chemistry (4)
CHEM	320	Organic Chemistry I (5)
CHEM	360	Principles of Biochemistry (4)#

Core Courses

BIOL	220	Human Anatomy (4)
BIOL	230	Human Physiology (4)
BIOL	270	Microbiology (4)
BIOL	320	Cell Biology (4)

Recommended Support Courses (0 credits)

Required Courses (3-4 credits)

BIOL	430	Hematology/Intro. to Immunology (4)
BIOL	434	Development and Human Embryology (3)
BIOL	435	Histology (4)*
BIOL	479	Molecular Biology (4)**

* Highly recommended for Cytotechnology Track

** Highly recommended for Cytogenetics Track

Required Minor: None

Professional Education (32 credits)

BIOL	493	Cytotechnology/Cytogenetics Clinical Intern. I (1-12)
BIOL	494	Cytotechnology/Cytogenetics Clinical Intern. II (1-12)
BIOL	495	Cytotechnology/Cytogenetics Clinical Intern. III (1-12)
BIOL	496	Cytotechnology/Cytogenetics Clinical Intern. IV (1-12)

Clinical internships for the Cytotechnology and Cytogenetics programs are at Mayo School of Health Sciences in Rochester, MN. Adjunct faculty at the clinical sites include: Jill Caudill, CT (ASCP), Michael Henry, M.D., and Peggy Stupca, MS,CLSp(CG). Internship sites are required by law to do background checks on all students admitted to their programs.

ECOLOGY OPTION

Ecology is the study of relationships between organisms and their environment. The option consists of fundamental courses in biology and related sciences, mid-level study in genetics, evolution, and statistics, and an array of upper-division electives that emphasize fieldwork, data analysis, and writing. Many students collaborate with faculty in their research or conduct independent research projects. Career titles available with this option include ecologist, naturalist, wildlife biologist, natural resource manager, fish biologist, marine biologist, conservational training or graduate school. For more information about the option and the ecology faculty, select "ecology" at the department page (see www.mnsu.edu/dept/biology).

Required for Option (12 credits)

BIOL	105	General Biology I (4)
BIOL	106	General Biology II (4)
BIOL	211	Genetics (4)

Required General Education (9 credits)

CHEM	201	General Chemistry I (5)
PHYS	211	Principles of Physics I (4)

Required Support Courses (12 credits)

ENG	271	Technical Communications (4)
HLTH	475	Biostatistics (3)
Choose one:		
CHEM	111	Chemistry of Life Processes (5)
CHEM	202	General Chemistry II (5)

Core Courses (21-27 credits required)

BIOL	215	General Ecology (4)
BIOL	301	Evolution (2)
BIOL	408	Vertebrate Ecology (4)
BIOL	412	Soil Ecology (4)
BIOL	443	Plant Ecology (4)

Choose one letter:

- a) BIOL 320 Cell Biology (4)
- b) BIOL 431 Comparative Animal Physiology (3)
- c) BIOL 217 Plant Science (4) and
BIOL 441 Plant Physiology (4)
- d) BIOL 270 Microbiology (4) and
BIOL 476 Microbial Physiology and Genetics (5)

Recommended Support Courses (12 credits)

IT	100	Introduction to Computing and Applications (4)
MATH	121	Calculus I (4)
ENG	271	Technical Communication (4)

Elective Courses (20-28 credits)

I. Choose 2-8 credits from the following Biology courses for a total of 40 credits of Biology:

BIOL 316	BIOL 403	BIOL 404	BIOL 409	BIOL 410
BIOL 431	BIOL 432	BIOL 436	BIOL 441	BIOL 442
BIOL 460	BIOL 472	BIOL 479	BIOL 492#	BIOL 497#

BIOL 499# and others by consent of advisor.

#Limit of 4 credits total from these courses.

II. Choose at least 18 credits from non-Biology courses in consultation with your advisor.

Required Minor: None

HUMAN BIOLOGY OPTIONS

The purpose of this option is to prepare the student for a career in biomedicine. The option fulfills the science course requirements for most medical, osteopathic, dental, and chiropractic schools as well as the science course requirements for graduate education in biomedicine. If you are interested in applying of a specific medical school, please contact that school for their specific requirements.

Required for Option (12 credits)

BIOL	105	General Biology I (4)
BIOL	106	General Biology II (4)
BIOL	211	Genetics (4)

Required General Education (9-10 credits)

CHEM	201	General Chemistry I (5)
Choose one:		
PHYS	211	Principles of Physics I (4)
PHYS	221	General Physics I (4)

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Required Support Courses (25-27 credits)

CHEM 202	General Chemistry II (5)
CHEM 305	Analytical Chemistry (4)
CHEM 320	Organic Chemistry I (5)
CHEM 360	Principles of Biochemistry (4)
<u>Choose one:</u>	
MATH 121	Calculus I (4)
MATH 354	Concepts of Probability and Statistics (3)
HLTH 475	Biostatistics (3)

Choose one to complete one year of a Physics sequence:

PHYS 212	Principles of Physics II (4)
PHYS 222	General Physics II (3)

Core Courses (16 credits)

BIOL 220	Human Anatomy (4)
BIOL 230	Human Physiology (4)
BIOL 320	Cell Biology (4)

Choose one:

BIOL 270	Microbiology (4)
BIOL 217	Plant Science (4)

Recommended Support Courses (3 credits)

CHEM 321	Organic Chemistry II (3)
CHEM 331	Organic Chemistry II lab (1)

Electives Courses

Choose electives from the following to total 40 credits in Biology.

Choose at least one:

BIOL 316	BIOL 420	BIOL 430	BIOL 433	BIOL 435	BIOL 452
BIOL 474	BIOL 475	BIOL 479	BIOL 497#	BIOL 499#	

Choose a maximum of 4 credits from these courses

Choose additional credits from:

BIOL 324	BIOL 410	BIOL 417	BIOL 418	BIOL 434
BIOL 438	BIOL 474	BIOL 460	BIOL 466	

Required Minor: None.

MICROBIOLOGY OPTION

Microorganisms impact every area of life. The option exposes students to a variety of topics in microbiology and teaches numerous skills needed to work with microorganisms. Training in microbiology prepares students for employment in industry (ex. quality assurance, vaccine production) and government (ex. laboratory technicians). Currently, employment opportunities abound in applied areas of microbiology such as biological products/pharmaceuticals, food processing, environmental assessment. It also prepares a student for continuing education in microbiology, immunology, and cell and molecular biology. Students may elect to work on research projects with faculty who work in the areas of food microbiology, immunology, microbial genetics, and molecular biology.

Required for Option (12 credits)

BIOL 105	General Biology I (4)
BIOL 106	General Biology II (4)
BIOL 211	Genetics (4)

Required General Education (8-9 credits) (include Math requirements)

CHEM 201	General Chemistry I (5)
MATH 112	or any higher numbered math course listed in General Education Goal Area 4

Required Support Courses (14 credits)

CHEM 202	General Chemistry II (5)
CHEM 305	Analytical Chemistry (4)
CHEM 320	Organic Chemistry I (5)

Core Courses (8 credits)

BIOL 270	Microbiology (4)
Choose one from the following:	
BIOL 215	General Ecology (4)

BIOL 217	Plant Science (4)
BIOL 230	Human Physiology (4)
BIOL 320	Cell Biology (4)

Recommended Support Courses (0 credits required)

HLTH 475	Biostatistics (3)
CHEM 360	Principles of Biochemistry (4)
CHEM 460	Biochemistry I (3)
CHEM 465	Biochemical Techniques I (1)
MATH 122	Calculus II (4)
STAT 154	Elementary Statistics (3)

Electives Courses (21 credits)

Choose electives from the following to total 40 credits in Biology:

BIOL 420	BIOL 452	BIOL 472	BIOL 474	BIOL 475
BIOL 476	BIOL 478	BIOL 479	BIOL 499	

Required Minor: None.

PLANT SCIENCE OPTION

The Plant Biology option includes the study of cells, genetics, anatomy, physiology, taxonomy, and ecology of terrestrial and aquatic vascular plants, mosses, algae and fungi. The option emphasizes plant structure and function, diversity, evolutionary and anatomical adaptations and interactions between plants and their environment. An option in plant sciences prepares undergraduate students for careers in education, biotechnology, field biology, pharmaceutical companies and government agencies. In addition, the option prepares students for Master's and Doctoral degrees in Plant Science.

Required for Option (12 credits)

BIOL 105	General Biology I (4)
BIOL 106	General Biology II (4)
BIOL 211	Genetics (4)

Required General Education (13 credits) (including Math requirements)

MATH 112	College Algebra (4)
PHYS 211	Principles of Physics I (4)
CHEM 201	General Chemistry I (5)

Required Support Courses (8 credits)

Choose one:

CHEM 111	Chemistry of Life Processes (5)
CHEM 202	General Chemistry II (5)

Choose one:

STAT 154	Elementary Statistics (3)
HLTH 475	Biostatistics (3)

Core Courses (16 credits)

BIOL 215	General Ecology (4)
BIOL 217	Plant Science (4)
BIOL 441	Plant Physiology (4)
BIOL 442	Flora of Minnesota (4)

Recommended Support Courses (12 credits)

IT 100	Introduction to Computing and Applications (4)
ENG 271	Technical Communication (4)
MATH 121	Calculus I (4)

Electives (13 credits required)*

I. Choose at least 13 credits from the following list of Biology courses. The electives must include a minimum of two courses with a laboratory component

BIOL 301	BIOL 320	BIOL 404	BIOL 409
BIOL 410	BIOL 412	BIOL 430	BIOL 432
BIOL 443	BIOL 445	BIOL 451	BIOL 460
BIOL 479	BIOL 492†	BIOL 497†	BIOL 499†

† Limit of 4 credits total from these courses

II. Choose at least 18 credits from non-Biology courses in consultation with your advisor.

Required Minor: None.

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TOXICOLOGY OPTION

Toxicology is the study of the harmful effects of chemicals, radiation, and other stressors on biological systems. This is a wide-ranging course of study, allowing students to connect their background on chemistry, biology, physics, mathematics, etc. to understand all aspects of how an exposure may or may not yield a toxic result. Then students can do elementary risk assessment and environmental or medical analyses. The purpose of this option is to train students in the theory and hands-on research techniques of an interdisciplinary biological science at the undergraduate level in a field where there are few programs in the United States. Since toxins can be antibiotics antiviral or other chemotherapeutic medications, antidotes, agricultural chemicals, industrial chemicals, radiation, or just stressors such as poor ergonomics, graduates can and have proceeded into research an testing of pharmaceuticals, pesticides, and environmental toxicology in industry, government, or academic institutions. Additionally, training in risk assessments leads to additional opportunities for statistical modeling, which is employed in the areas mentioned above and industrial hygiene.

Required for Option (12 credits)

BIOL 105	General Biology I (4)
BIOL 106	General Biology II (4)
BIOL 211	Genetics (4)

Required General Education (13 credits)

CHEM 201	General Chemistry I (5)
PHYS 211	Principles of Physics I (4)
MATH 121	Calculus I (4)

Required for Support Courses (29 credits)

CHEM 202	General Chemistry II (5)
CHEM 305	Analytical Chemistry (4)
CHEM 320	Organic Chemistry I (5)
CHEM 321	Organic Chemistry (3)
CHEM 460	Biochemistry I (3)
CHEM 461	Biochemistry II (3)
CHEM 465	Biochemical Techniques I (1)
CHEM 466	Biochemical Techniques II (2)
HLTH 475	Biostatistics (3)

Core Courses (32 credits)

BIOL 215	General Ecology (4)
BIOL 230	Human Physiology (4)
BIOL 270	Microbiology (4)
BIOL 460	Introduction to Toxicology (3)
BIOL 461	Environmental Toxicology (4)
BIOL 462	Toxicology Seminar (1)
BIOL 464	Methods of Applied Toxicology (3)
BIOL 465	Applied Toxicology Project (3)
BIOL 466	Principles of Pharmacology (3)
BIOL 467	Industrial Hygiene (3)

Recommended Support Courses (0 credits)

Elective Courses (0 credits)

Required Minor: None

ZOOLOGY OPTION

Zoology is a major branch of the biological sciences that involves the study of animals. Study in this area focuses on organismal diversity, animal structures and the functions, genetics, development, evolution, behavior, and ecological interactions. Occupations that may be available to graduate include: Animal Husbandry, Museum/Zoo Guide, Animal Laboratory Technician, Animal Trainer, Pest Control Technician, Museum Curator, Entomologist, Environmental Consultant, Field Researcher, Science Writer, Physician, Veterinarian, Wildlife Rehabilitator, Zoo Keeper, and Zoologist. Advanced training in professional or graduate schools is required in many of these areas and acceptance for advanced training is competitive. Success in this career field typically requires: a thorough knowledge of general biology, the ability to work and relate with animals, proficiency in reading and writing the ability to collect and analyze data, and an interest in problem solving and decision making.

Required for Option (12 credits)

BIOL 105	General Biology I (4)
BIOL 106	General Biology II (4)
BIOL 211	Genetics (4)

Required General Education (13 credits)

CHEM 201	General Chemistry I (5)
MATH 112	College Algebra (4)
PHYS 211	Principles of Physics I (4)

Recommended Support Courses (8 credits)

Choose one:

MATH 121	Calculus I (4)
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Required Support Courses (8 credits)

Choose one:

CHEM 111	Chemistry of Life Processes (5)
CHEM 202	General Chemistry II (5)

Choose one:

STAT 154	Elementary Statistics (3)
HLTH 475	Biostatistics (3)

Core Courses (22-23 credits)

BIOL 215	General Ecology (4)
BIOL 301	Evolution (2)
BIOL 316	Animal Diversity (3)
BIOL 408	Vertebrate Ecology (4)
BIOL 431	Comparative Animal Physiology (3)

Choose two from the following:

BIOL 420	Diagnostic Parasitology (3)
BIOL 421	Entomology (3)
BIOL 436	Animal Behavior (4)
BIOL 438	General Endocrinology (3)

Recommended Support Courses (0 credits required)

IT 100	Introduction to Computing and Applications (4)
ENG 271	Technical Communication (4)
MATH 121	Calculus I (4)

Electives Courses (24 credits)

I. Choose at least six credits from the following Biology courses

BIOL 320	BIOL 324	BIOL 403	BIOL 409	BIOL 410
BIOL 412	BIOL 420	BIOL 434	BIOL 435	BIOL 438
BIOL 460	BIOL 472	BIOL 479	BIOL 492#	
BIOL 497#	BIOL 499#			

Other electives may apply with advisor's consent.

II. Choose at least 18 credits from non-Biology courses in consultation with your advisor.

Required Minor: None

LIFE SCIENCE TEACHING BS

See the SCIENCE TEACHING section of this bulletin.

BIOLOGY MINOR

Required for Minor (17 credits)

BIOL 105	General Biology I (4)
BIOL 106	General Biology II (4)
BIOL 211	Genetics (4)

Choose one course from the following:

BIOL 215	BIOL 217	BIOL 220	BIOL 270
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Additional Elective. Any 200 level or above course to total 17 credits in the minor.

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COURSE DESCRIPTIONS

BIOL 100 (4) Our Natural World

Introductory course designed for students not majoring in science. Focuses on basic biological principles with special emphasis on the human species. Includes scientific problem solving, biodiversity, human and social aspects of biology, ecology, cellular processes and organ function, human reproduction, pre-natal development, and heredity. Lecture, laboratory, and small group discussions.

Fall, Spring
GE-3

BIOL 101 (2-4) Biological Perspectives

Students focus on specific biological perspectives, including environmental science, biology of women, biotechnology, human heredity, etc. May be repeated for credit under different sub-titles.

Fall, Spring

BIOL 102 (3) Biology of Women

An introduction to biological topics of special interest to women with emphasis on anatomic and physiologic changes over the course of a woman's lifetime. Designed for students not majoring in science. Presents fundamental biologic concepts within this specialized context and provides opportunity to collect, evaluate, and analyze data.

Fall, Spring
GE-3

BIOL 103W (3) Introduction to Biotechnology

An introductory course designed for students not majoring in science. Focuses on basic biological principles as applied to biotechnology. Includes basic natural science principles, scientific problem solving, and human and social aspects of biotechnology. Lecture, laboratory, and small group discussions.

Fall
GE-1C, GE-3

BIOL 105 (4) General Biology I

Study of biological processes at the suborganismal level including cell chemistry, metabolism, reproduction, genetics, and complex tissue physiology. Laboratory and discussion sessions stress problem solving and experimental design.

Fall, Spring
GE-3

BIOL 105W (4) General Biology I

Study of biological processes at the suborganismal level including cell chemistry, metabolism, reproduction, genetics, and complex tissue physiology. Laboratory and discussion sessions stress problem solving and experimental design.

Fall, Spring
GE-1C, GE-3

BIOL 106 (4) General Biology II

Study of biological processes at the organismal level including a survey of life forms (viruses, bacteria, protists, fungi, plants, and animals), their evolution, and ecology. Laboratory and discussion sessions stress problem solving and experimental design.

Pre: BIOL 105
Fall, Spring

BIOL 175 (1) Orientation to Clinical Laboratory Science

An introduction to the health care profession with special emphasis on clinical laboratory personnel. Course includes presentations by professionals in some of the major health care fields, especially medical technology. Includes lectures, field observations.

Spring

BIOL 211 (4) Genetics

Introduction to genetic analysis. Topics covered include those both classical and modern genetics: population genetics, molecular genetics, genetic manipulation of organisms and selection. Central to this course will be the primacy of the trait as the object of genetics and the development/refinement of the concept of the gene. Lab included.

Pre: BIOL 105, BIOL 106, and MATH 112
Fall, Spring, Summer

BIOL 215 (4) General Ecology

Principles of the study of relationships between organisms and the environment. Topics include flow of energy and materials, organism-level interactions, growth and evolution of populations, and community ecology. Field trips to prairie, lake, stream, and forest communities, training in data collection and analysis, use of equipment, and report writing. Lab included.

Pre: BIOL 105 and BIOL 106 or consent
Fall

BIOL 217 (4) Plant Science

Biology of plants including unique features of plant cells, life histories, metabolism, anatomy, physiology, and ecology. The course empathizes plants' remarkable adaptations to their environments, their diversity, and the vital roles they play in ecological interactions. For biology and environmental science majors and minors. Lab included.

Pre: BIOL 105 and BIOL 106 or consent
Spring

BIOL 220 (4) Human Anatomy

Systems approach to the structure of the human body. The course is designed for students majoring in biology or health related programs. Lab included.

Fall, Spring

BIOL 230 (4) Human Physiology

Function of living systems with emphasis on human species. Lab included.

Pre: BIOL 220 and one semester of chemistry from among CHEM 104, CHEM 106, CHEM 111, or CHEM 201
Fall, Spring, Summer

BIOL 270 (4) Microbiology

An introduction to the general principles and methods used in the study of microorganisms. Lab included.

Pre: One BIOL course and one semester of chemistry from among CHEM 104, CHEM 106, CHEM 111, or CHEM 201
Fall, Spring, Summer
GE-3

BIOL 283 (1) MAX Scholar Seminar

This class provides MAX scholars with an opportunity to explore a set of topics related to achieving success in academic, professional and personal realms. Speakers will include faculty, graduate students, visiting researchers and industry members as well as student participants. NOTE: Credit does not apply to any major.

Pre: Recipient of a MAX scholarship or instructor consent.
Fall, Spring

BIOL 301 (2) Evolution

Evolution is a unifying theory of biology. Students are provided the history of evolutionary thought and the Darwinian revolution, evidence for evolution, mechanics of evolution, and an array of special topics such as speciation, molecular evolution, conservation, and extinction. Readings will include book chapters and journal articles. Lecture/discussion.

Pre: BIOL 105, BIOL 106, BIOL 211
Spring

BIOL 316 (3) Animal Diversity

A comprehensive phylogenetic survey of both invertebrate and vertebrate animals. Emphasis on evolutionary relationships among phyla, the evolution of organ systems, animal organization and function, animal adaptations, and zoogeographical considerations. Research and inquiry of animal unity and diversity will include using the Internet. Lab included.

Pre: BIOL 105 and BIOL 106
Fall

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BIOL 320 (4) Cell Biology

An examination of eukaryotic cellular structure, organization and physiology. Lab included.

Pre: BIOL 105 and BIOL 106, BIOL 211

Fall

BIOL 324 (3) Neurobiology

Basic anatomy and physiology of the nervous system. The course is designed for students majoring in biology, psychology or health related programs.

Pre: BIOL 220 and BIOL 230

Fall

BIOL 380 (3) Blood Banking/Urinalysis

Basic understanding of the principles of immunohematology applied to the area of blood banking including major blood group systems, principles for antigen/antibody detection and identification, donor blood collection, transfusion evaluation, theory of renal function in health and disease, specimen collection, handling, and processing, and components of routine urinalysis.

Pre: BIOL 230

Spring

BIOL 402 (4) Stream Ecology

The structure and function of stream ecosystems are presented with emphasis on adaptations of organisms to stream life and connections between stream organisms, the aquatic environment, and the surrounding watershed. Includes lab, field work, and team projects.

Pre: BIOL 105, BIOL 106, BIOL 215 or consent

Summer

BIOL 403 (3) Conservation Biology

Applications of principles from ecology, genetics, behavior, demography, economics, philosophy, and other fields to the conservation and sustainable use of natural populations of plants and animals. Lectures and discussions address topics such as habitat fragmentation, parks and reserves, genetic diversity, population viability, and extinction.

Pre: BIOL 215 or consent

Spring

BIOL 404 (4) Wetlands

To provide students the values and functions of wetlands and to use wetlands as an example of the relationship of ecology to management, and the impact that classification systems have politically. Lab (fieldwork) included.

Pre: BIOL 105, BIOL 106, BIOL 215, or consent

Spring

BIOL 405 (3) Fisheries Biology

An introduction to fish biology and fisheries management, diversity, form and function in the aquatic environment, functional physiology, evolution and speciation, identification and use of keys, ecology, and management topics.

Pre: BIOL 105, BIOL 106, BIOL 215, or consent of instructor

ALT-Fall

BIOL 408 (4) Vertebrate Ecology

A field course in the ecology of birds, mammals, amphibians, reptiles, and fishes. Students are trained in sampling techniques such as mark-and-recapture, population size estimation and monitoring, and species identification of live and preserved specimens. Lectures encompass evolution and adaptation, origins, energetics, mating systems, morphology, geographical distributions, and population-level phenomena. Lecture and Laboratory.

Pre: BIOL 105, BIOL 106, BIOL 215 or consent

Fall

BIOL 409 (4) Advanced Field Ecology

A field course focused on the function and dynamics of various North American ecosystems. Emphases will be on natural history, critical thought, and experimental design. Students will be trained in a variety of soil, plant, and animal sampling techniques. Depending on enrollment, there may be additional costs (e.g., camping fees) for the course.

Pre: BIOL 105, BIOL 106, BIOL 215 or consent

Spring

BIOL 410 (3) Global Change Biology

This class examines the effects of natural and human-induced changes in climate on terrestrial and marine ecosystems. The course focuses on the science behind global change issues that have biological, social, and economic implications.

Pre: BIOL 105, BIOL 106, BIOL 215 or consent

Fall

BIOL 412 (4) Soil Ecology

Soil ecology will focus on the genesis and classification of soils, the physical properties of soil as they relate to habitat formation, niches, interactions that exist among soil organisms, human impact on soil systems relative to population pressures and management practices. Lab included.

Pre: BIOL 105, BIOL 106, BIOL 215, or consent

Spring

BIOL 417 (3) Biology of Aging and Chronic Diseases

Emphasis is placed on the biomedical aspects of aging and chronic disease. The course is designed for students majoring in biology, gerontology programs, or other health related programs.

Pre: BIOL 100 or BIOL 105

Fall, Spring

BIOL 418 (4) Macro and Microscopic Imaging

Properties and physical principles underlying biological images. The course provides a survey of macro-imaging techniques (such as x-ray tomography, magnetic resonance imaging, positron emission tomography, and ultrasound) and micro-imaging techniques (such as light microscopy, transmission and scanning electron microscopy, fluorescence microscopy, laser scanning confocal microscopy and atomic force microscopy).

Pre: One Year of Physics

Fall

BIOL 419 (2-3) Special Topics in Instrumentation

Instruction in specialized biological instrumentation.

Pre: BIOL 105 and BIOL 106

Fall

BIOL 420 (3) Diagnostic Parasitology

Clinically important parasites. Protozoans, Flukes, Tapeworms, Roundworms, Ticks, Mites and Insects. Designed for Medical Technology, Pre-Med, Pre-Vet and Biology majors. Identification, clinical disease, epidemiology and ecology are covered. Lab included.

Pre: BIOL 100 or BIOL 105, BIOL 106 recommended

Spring

BIOL 421 (3) Entomology

Morphological, physiological, medical, and economic significance of insects.

Pre: BIOL 105 and BIOL 106 or consent

ALT-Fall

BIOL 430 (4) Hematology/Introduction to Immunology

Collection, examination, evaluation, morphology, function and diseases of blood cells. Hemostasis/coagulation of blood. Immunology theory is presented. Lab included.

Pre: BIOL 230

Spring

BIOL 431 (3) Comparative Animal Physiology

A comparison of adaptation mechanisms, from cell to organ-system, used by animals in response to "changes in" environmental conditions such as oxygen, carbon dioxide, food availability, temperature, water, solutes, pressure and buoyancy.

Pre: BIOL 105, BIOL 106 or consent

ALT-Fall

BIOL 432 (4) Lake Ecology

This course is an introduction to the physical, chemical, and biological characteristics and interactions of inland freshwater lakes. Labs will emphasize field work, including data collection from five local lakes, analysis, and discussion.

ALT-Fall

BIOLOGY

BIOL 433 (3) Cardiovascular Physiology

This course is a functional study of the heart and circulatory system.
Spring

BIOL 434 (3) Development and Human Embryology

Understanding the process of cell differentiation and development. These principles are then applied to the descriptive study of human embryology including the basis of congenital malformations.

Pre: BIOL 100 or BIOL 105

Fall

BIOL 435 (4) Histology

Study of types, arrangements and special adaptations of human tissues. Lab included.

Pre: BIOL 220

Spring

BIOL 436 (4) Animal Behavior

An exploration of behavioral strategy, communication, learning, and social systems of animals, with emphases placed on the causes, evolution, ecological implications, and function of behavior at the individual and population level. Lab included.

Pre: BIOL 105, BIOL 106, BIOL 215

Spring

BIOL 438 (3) General Endocrinology

This course provides the basis for understanding hormones and the mechanisms of their actions in both the normal and pathological states. Sample topics to be included are diabetes, osteoporosis, hormones of reproduction and current social and medical issues related to the course.

Pre: BIOL 100 or BIOL 105

Spring

BIOL 441 (4) Plant Physiology

Plant functions such as water relations, mineral nutrition, translocation, metabolism, photosynthesis, photorespiration, fat and protein metabolisms, respiration, growth and development, phytohormones, reproduction and environmental physiology. Lab included.

Pre: BIOL 105, BIOL 106, BIOL 217, one semester organic chemistry recommended.

Spring

BIOL 442 (4) Flora of Minnesota

Field identification of plants with emphasis on local flora. History systematic, techniques, plant biogeography, methods of plant collection, preservation, preparation of herbarium specimens are covered. Lab and field trips included.

BIOL 443 (4) Plant Ecology

Expands upon general principles of ecology to focus on the factors that regulate the distribution and abundance of plants, analysis of plant populations, and dynamics of plant communities. Lecture and lab (fieldwork) included.

Pre: BIOL 105, BIOL 106, BIOL 215 or consent. BIOL 217 strongly recommended.

Fall

BIOL 445 (4) Economic Botany

We interact with plants every day and they've had a profound affect on human history and society. This course surveys the roles of plants in foods, beverages, medicines, drugs, poisons, fibers, fuels, building materials, ceremony, landscape, and more. Lecture, discussion, lab, and field trip. Open to non-science majors.

Pre: BIOL 100 or BIOL 106, or consent

Spring

BIOL 451 (4) Plant Biotechnology

Lecture/laboratory course that presents an integrated view of plant biology, crop science, and current issues in biotechnology. Course focuses on issues of global concern such as sustainable food production, biofuels, genetically modified crops, molecular pharming, and tissue culture.

Pre: BIOL 105, BIOL 106

Fall

BIOL 452 (3) Biological Instrumentation

The principle and operation of instruments and their application to biological research. Types of instrumentation examined include spectroscopic, chromatographic, electroanalytic, radiographic, and imaging. Laboratory Information Management systems (LIMS) will also be examined. Emphasis is placed on GLP, GMP, and ISO 9000 practices.

Pre: BIOL 105, BIOL 106, or consent

BIOL 453 (4) Biological Engineering Analysis I

The application of engineering principles and skills as applied to fermentation and to biological product recovery.

Pre: BIOL 270 and one semester each of calculus, physics, and organic chemistry, taken concurrently with BIOL 456.

Fall

BIOL 454 (4) Biological Engineering Analysis II

Continuation of Biological Engineering Analysis I. The application of engineering principles and skills as applied to fermentation and to biological product recovery.

Pre: BIOL 453, taken currently with BIOL 457

Spring

BIOL 456 (3) Biotechnology Project/Laboratory I

Practical laboratory experience in biotechnology through the selection and development of a research project. Students are expected to spend an average of 12 hours per week on the project.

Pre: Concurrent enrollment in BIOL 453

Fall

BIOL 457 (3) Biotechnology Project/Laboratory II

Continuation of Biotechnology Project/Laboratory I. Practical laboratory experience in biotechnology through the selection and development of a research project. Students are expected to spend an average of 12 hours per week on the project.

Pre: BIOL 456, taken concurrently with BIOL 454

Spring

BIOL 460 (3) Introduction to Toxicology

A lecture course covering basic principles of toxicity evaluation in living organisms, mechanisms of responses to chemicals or physical agents within an overview of practical medical, environmental and science policy implications. Presentation of comparisons of specific organ and tissue reactions to toxins in a variety of species follow these introductory concepts.

Pre: BIOL 105, BIOL 106, and 1 year of General Chemistry

ALT-Fall

BIOL 461 (4) Environmental Toxicology

A lecture/laboratory course that focuses on anthropogenic and natural toxicants, mathematical modeling of the dispersion of chemical and physical agents in the environment, effects on species and ecosystems with a special section on aquatic risk assessment. The laboratory includes techniques in environmental toxicity and a genuine research project.

Pre: BIOL 460

ALT-Spring

BIOL 462 (1) Toxicology Seminar

A seminar course that involves critical evaluation of published studies in toxicology, student presentations of a selected published manuscript and requires students to write a paper on one aspect of the course's topic area that semester. Topic areas vary each time the course is offered.

Pre: BIOL 105, BIOL 106, and General Chemistry

ALT-Fall

BIOL 464 (3) Methods of Applied Toxicology

A lecture/laboratory course focusing on the steps necessary to start a research project from project definition through methods testing and evaluation, and a final report that includes a project flow chart. Third year students will have senior and/or graduate mentors.

Pre: BIOL 105, BIOL 106, and General Chemistry

ALT-Fall

BIOLOGY

BIOL 465 (3) Applied Toxicology Project

A lecture/laboratory course where students perform all aspects of their own designed research topic in toxicology while critically evaluating the progress of other projects as well. Students will be expected to keep timelines or develop modified timelines as necessary. The inverted triangle approach of project design will be examined and then included in all designs.

Pre: BIOL 464

ALT-S

BIOL 466 (3) Principles of Pharmacology

A lecture course that examines mechanisms of drug action, physiological responses and adverse reactions from sensitivities or allergies through overdose.

Pre: BIOL 105, BIOL 106, BIOL 230, and 1 year of General Chemistry

ALT-Fall

BIOL 467 (3) Industrial Hygiene

A lecture course that examines Minnesota State Mankato, as your own work place to develop reports on a selected group of chemical and physical hazards of the workplace. Evaluation methods and solutions to existing problems are developed with concise reporting skills.

Pre: BIOL 105, BIOL 106, and 1 year of General Chemistry

ALT-Spring

BIOL 472 (4) Microbial Ecology and Bioremediation

Role of microorganisms in soil, air, water, sewage processes as well as methods of measurement and detection. Special emphasis on the role of microorganisms in bioremediation. Lab included.

Pre: BIOL 105, BIOL 106, and BIOL 270

ALT-Spring

BIOL 474 (4) Immunology

Fundamental principles of humoral and cell mediated immunity and the application of these principles. Current experimental work in the different areas of immunology will be discussed. Lab included.

Pre: BIOL 105, BIOL 106, and BIOL 270

Fall

BIOL 475 (4) Medical Microbiology

This course will cover bacterial, fungal, and viral human pathogens: what diseases they cause, how they cause disease, and how humans defend against and prevent those diseases. In the laboratory the student will isolate and identify pathogenic microorganisms using microbiological, biochemical, and immunological techniques.

Pre: BIOL 270

BIOL 476 (5) Microbial Physiology and Genetics

This course presents the physiology and genetics of microorganisms emphasizing those aspects unique to bacteria and archaea. Topics include: energy production; biosynthesis of small molecules and DNA, RNA, and proteins; the formation of cell walls and membranes; microbial differentiation and behavior; and the genetic and biochemical regulation of these processes. Lab included.

Pre: BIOL 105, BIOL 106, BIOL 270

Spring

BIOL 478 (4) Food Microbiology and Sanitation

The role microbes play in production and spoilage of food products, as prepared for mass market. Topics include foodborn pathogens, epidemiology and control, essential principles in sanitation including Hazard Analysis/Critical Control Point and ISO 9000 requirements. Lab included.

Pre: BIOL 105, BIOL 106 and BIOL 270

Spring

BIOL 479 (4) Molecular Biology

This course will cover both eukaryotic and prokaryotic molecular biology including: DNA and RNA structure, transcription, regulation of gene expression, RNA processing, protein synthesis, DNA replication, mutagenesis and repair, recombination, and insertion elements. A number of important techniques used in recombinant DNA technology will be discussed and practiced.

Pre: BIOL 105, BIOL 106, or consent

Spring

BIOL 480 (2) Biological Laboratory Experiences for Elementary Teachers

Provides experience with a wide variety of biological laboratory exercises to prepare prospective elementary teachers. Emphasis is on building knowledge, skills, and confidence. The course will cover major biological concepts and environmental education through classroom-ready examples selected to illustrate each concept.

Fall, Spring

BIOL 481 (1) Lab Supervision and Maintenance

Experience in maintaining and supervising laboratories. For individuals desiring additional experience with students in laboratory situations.

Fall, Spring

BIOL 483 (1) MAX Scholar Seminar

This class provides MAX scholars with an opportunity to explore a set of topics related to achieving success in academic, professional and personal realms. Speakers will include faculty, graduate students, visiting researchers and industry members as well as student participants. Students will be required to participate in mentoring of lower division MAX scholarship recipients and provide written and oral presentations of various topics during the semester.

Pre: Recipient of a MAX scholarship or instructor consent.

Fall, Spring

BIOL 485 (4) Biology Teaching Methods and Materials

A basic science methods course designed to prepare prospective junior and senior high life science teachers. Course will cover science teaching methods and support materials as they apply to life science teaching situations.

Pre: 16 credits BIOL

Fall

BIOL 486 (3) Field-Based Teaching Methods and Materials

A lecture/laboratory course that provides opportunity for prospective junior and senior high life science teachers to observe, practice, and refine their teaching skills. Students will work in a school setting and experience actual classroom.

Pre: BIOL 485

ALT-Spring

BIOL 490 (1-4) Workshop

A variable topic course designed for a selected topic in Biology. Workshops provide an intensive learning experience on a new topic in the Biological Sciences and/ or hands-on experiences in a current area not covered by other course offerings. The course involves background reading, demonstrations, and laboratory or field experiences.

Fall, Spring

BIOL 491 (1-4) In-Service

Fall, Spring

BIOL 492 (1-3) Honors Research

Fall, Spring

BIOL 493 (1-12) Cytotechnology/Cytogenetics Clinical Internship I

The clinical internship and training includes lectures, demonstrations, laboratory sessions, and clinical practicum in the respective areas of cytotechnology or cytogenetics. Instructor Permission

Fall, Spring

BIOL 494 (1-12) Cytotechnology/Cytogenetics Clinical Internship II

Continuation of Cytotechnology/Cytogenetics Clinical Internship I. The clinical internship and training includes lectures, demonstrations, laboratory sessions, and clinical practicum in the respective areas of cytotechnology or cytogenetics.

Instructor Permission

Fall, Spring

BIOL 495 (1-12) Cytotechnology/Cytogenetics Clinical Internship III

Continuation of Cytotechnology/Cytogenetics Clinical Internship II. The clinical internship and training includes lectures, demonstrations, laboratory sessions, and clinical practicum in the respective areas of cytotechnology or cytogenetics.

Instructor Permission

Fall, Spring

BIOLOGY

BIOL 496 (1-12) Cytotechnology/Cytogenetics Clinical Internship IV

Continuation of Cytotechnology/Cytogenetics Clinical Internship III. The clinical internship and training includes lectures, demonstrations, laboratory sessions, and clinical practicum in the respective areas of cytotechnology or cytogenetics.

Instructor Permission

Fall, Spring

BIOL 497 (1-12) Internship I

Experience in applied biology according to a prearranged training program for a minimum of five 40-hour weeks.

Pre: Consent

Fall, Spring

BIOL 498 (1-12) Internship II

Experience in applied biology according to a prearranged training program for a minimum of five 40 hour weeks. Only four credits can be applied to the major.

Pre: Consent

Fall, Spring

BIOL 499 (1-4) Individual Study