

TEACHING ENGLISH AS A SECOND LANGUAGE

Teaching English As A Second Language (TESL)

College of Arts & Humanities
Department of Modern Languages
227 Armstrong Hall • 507-389-2116
Web site: www.mnsu.edu/modernlang

Chair: James A. Grabowska

Nancy Drescher, Karen Lybeck, Esther Smidt, Stephen Stoyhoff

The TESL non-licensure program prepares students to teach English as a second language in situations where licensure is not required, such as in Peace Corps schools abroad.

The TESL licensure minor prepares students to teach English as a second language (ESL) in grades K-12. As a free-standing licensure program, it is the fully recognized standard for teaching ESL in Minnesota and need not be upgraded to a major at any time.

ESL licensure is also attainable through courses at the graduate level which fulfill program requirements. Further information is available from the department.

TEACHING ENGLISH AS A SECOND LANGUAGE, NON-LICENSURE MINOR

Required for Minor (23 credits):

ENG	381	Introduction to English Linguistics (4)
MODL	470	Theory and Methods in TESL I (4)
MODL	471	Theory and Methods in TESL II (4)
ENG	482	English Structure and Pedagogical Grammar I (4)
ENG	483	English Structure and Pedagogical Grammar II (4)
ENG	485	Language and Culture in TESL (3)

TEACHING ENGLISH AS A SECOND LANGUAGE MINOR

Required for Minor (25 credits):

ENG	381	Introduction to English Linguistics (4)
MODL	470	Theory and Methods in TESL I (4)
MODL	471	Theory and Methods in TESL II (4)
MODL	473	Policies and Programs in ESL (2)
ENG	482	English Structure and Pedagogical Grammar I (4)
ENG	483	English Structure and Pedagogical Grammar II (4)
ENG	485	Language and Culture in TESL (3)

Required for Minor (Professional Education K-12, minimum 30 credits):

See the SECONDARY 5-12 AND K-12 PROFESSIONAL EDUCATION section for admission requirements to Professional Education and a list of required professional education courses. This 30 credit requirement includes 11 credits of student teaching. Students must satisfactorily complete a student teaching component of full-day experiences for one academic semester, or its equivalent, including both elementary and secondary education levels with students of limited English proficiency.

POLICIES/INFORMATION

GPA Policy. A grade of "C" or better must be earned for minor credit or for licensure.

P/N Grading Policy. Work done for the minor or for licensure must be done for a letter grade above the 200 level

COURSE DESCRIPTIONS

MODL 470 (4) Theory and Methods in TESL I

Introduction to theories of second language acquisition, including individual and sociocultural factors in language learning. Designed to introduce students to fundamental theories and methods of teaching speakers of other languages in a variety of contexts, focusing on some of the major theories in this field as well as practical issues and applications of theory in a wide range of settings.

Fall

CD-Related

MODL 471 (4) Theory and Methods in TESL II

Treats the skills of listening, speaking, reading, writing, and vocabulary use in a variety of contexts. Includes oral language development, literacy, content-based instruction, testing and placement of second language learners.

Spring

CD-Related

MODL 472 (1) Teaching English as a Second Language Practicum

A field experience including placement in the K-12 public school setting for students in the TESL licensure minor. Practicum students work with ESL students at the elementary and/or secondary level.

Take concurrently with or following MODL 470 and MODL 471.

Variable

MODL 475 (1-4) Topics in TESL

Topics in learning and teaching English as a Second/Foreign Language. May be repeated for credit.

Variable

MODL 499 (1-4) Individual Study

Special topics in language education. May be repeated for credit.

Fall, Spring