
MODERN LANGUAGES

Modern Languages

*College of Arts and Humanities
Department of Modern Languages*

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Web site: www.mnsu.edu/modernlang

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Although English has become the leading commercial and diplomatic language of the twenty-first century, modern language study will be of increasing importance in the years ahead. As technology continues to conquer the obstacles of time and space, the outlook is for even greater travel, commerce, and cultural exchange between the Upper Midwest and the rest of the world.

Minnesota State Mankato does not offer a degree in Modern Languages per se. Students may, however, pursue BA or BS degrees in French, German, Spanish, or Scandinavian Studies or BS degrees in French, German, or Spanish Education; or a minor in teaching English as a Second Language. Russian, Latin, and Japanese courses are also offered at Gustavus Adolphus but are not part of any specific academic program. Please see individual sections of this bulletin for program details and course offerings in specific languages or contact the Office of the Registrar for information.

COURSE DESCRIPTIONS

MODL 460 (3) Methods of Teaching Modern Languages

Introduction to theory and practice of modern language teaching, including lessons in listening, speaking, reading, writing, vocabulary, and culture. Includes testing, program design, lesson planning, and use of technology.
Pre: Students must demonstrate sufficient language competence in the target language so as to be able to teach courses exclusively in the target language. See content faculty for evaluation.
Fall

MODL 461 (1) Applied Modern Language Teaching Methods

A field experience including placement in the secondary level school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German, or Spanish.
Take concurrently with or following MODL 460.

MODL 462 (3) Foreign Languages in the Elementary School (FLES) Methods

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literacy development, content-based language instruction, and techniques for language immersion programs.
Pre: Students must demonstrate sufficient language competence in the target language so as to be able to teach courses exclusively in the target language. See content faculty for evaluation.
Spring

MODL 463 (1) Applied FLES Methods

A field experience including placement in the elementary level school setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German, or Spanish.
Take concurrently with or following MODL 462.

MODL 465 (1-3) Workshop in Modern Language Education

Topics in modern language education. May be repeated for credit.
Variable

MODL 470 (4) Theory and Methods in TESL I

Introduction to theories of second language acquisition, including individual and sociocultural factors in language learning. Designed to introduce students to fundamental theories and methods of teaching speakers of other languages in a variety of contexts, focusing on some of the major theories in this field as well as practical issues and applications of theory in a wide range of settings.
Fall
CD-Related

MODL 471 (4) Theory and Methods in TESL II

Treats the skills of listening, speaking, reading, writing, and vocabulary use in a variety of contexts. Includes oral language development, literacy, content-based instruction, testing and placement of second language learners.
Spring
CD-Related

MODL 472 (1) Teaching English as a Second Language Practicum

A field experience including placement in the K-12 public school setting for students in the TESL licensure minor. Practicum students work with ESL students at the elementary and/or secondary level.
Take concurrently with or following MODL 470 and MODL 471.

MODL 473 (2) Policies and Programs in ESL

This course describes state and federal legislation affecting ESL; identification, assessment, placement, and tracking of English Language Learners in the K-12 context; current models of ESL program delivery; and Minnesota State Standards and standardized testing.
Spring

MODL 475 (1-4) Topics in TESL

Topics in learning and teaching English as a Second/Foreign Language. May be repeated for credit.
Variable

MODL 499 (1-4) Individual Study

Special topics in language education. May be repeated for credit.
Fall, Spring
