

Rehabilitation Counseling

College of Allied Health and Nursing
Department of Speech, Hearing & Rehabilitation Services
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It is the Mission of the Rehabilitation Counseling Program to provide the training and education that prepares Rehabilitation Counselors to become fully competent, dedicated, and effective professionals, who embrace and practice the following core values:

People with disabilities share all of the rights, privileges, and responsibilities enjoyed by all members of society and shall be treated as full and equal participants in society without regard to type or degree of disability.

When people with disabilities require or request assistance in order to achieve the rights, privileges, and responsibilities afforded by society, that assistance will be provided by a qualified, conscientious, and dedicated provider who promotes informed choice, empowerment, and the integrity of the individual.

In addition to being guided by the Mission Statement listed above, the Program has adopted and advocates for practices that follow the Code of Professional Ethics for Rehabilitation Counselors, adopted by the Commission on Rehabilitation Counselor Certification, effective January 1, 2002. All Rehabilitation Counseling Program faculty and staff strive to conduct themselves in a manner that is consistent with this Code, while encouraging and educating students to do the same.

The Rehabilitation Counseling Program at Minnesota State University, Mankato, has been offered at the Master's degree level since 1959, with its first graduate completing the program in 1960. The department also offers undergraduate courses which serve as prerequisites for the graduate programs.

Special training/education offered by a faculty member in an area of expertise.
Variable

REHB 497 (1-6) Internship

A part-time placement in a community independent living facility or organization under the sponsorship of an agency mentor and faculty supervisor.

Pre: Consent Variable

REHB 499 (1-4) Individual Study

A project performed under the prior approval and close supervision of a faculty member to enhance the student's education.

Pre: Consent Variable

COURSE DESCRIPTIONS

REHB 110W (3) Sensitivity to Disability

Promotes an understanding of the impact of physical and mental disabilities on people in their daily lives through in-class contacts and exercises with and about persons with disabilities.

F, S

GE-1C, 7CD-Core

REHB 410 (3) Introduction to Independent Living

Introduction to independent living services and philosophy is presented. Students will attend labs at selected sites.

Variable

REHB 424 (3) Rehabilitation of the Chemically Dependent

Exploration and development of research and entry level skills in diagnosis, treatment planning, service provision, and after-care with chemically dependent persons, particularly those with co-existing physical and mental conditions.

F

CD-Related

REHB 435 (3) Disability Legislation/Advocacy and Independent Living

Disability legislation and the implications for the practice of independent living and empowerment of persons with disabilities will be presented from a self and systems advocacy perspective.

Variable

CD-Core

REHB 440 (3) Case Management in Independent Living

Training in the rationale, techniques and processes of case management used in independent living practice across various settings.

Variable

REHB 490 (1-2) Workshop